

# HHS PUPIL PREMIUM FUNDING REVIEW 2013-2014

The pupil Premium Grant (PPG) provides funding to support the following policies:

- Raising the attainment of disadvantaged pupils and closing the gap with their peers; and
- Supporting children and young people with parents in the regular armed forces

The PPG is allocated as follows:

Disadvantaged pupils	Pupil Premium per pupil
Pupils in Year Groups 7-11 recorded as Ever 6 FSM ( <i>Received FSM in the past 6 years</i> )	£935
Looked After Children (LAC)	£1900
Children adopted from care under the Adoption and children act 2002 and children who have left care under a Special Guardianship or Residence Order	£1900
Service Children (SC)	Pupil Premium per pupil
Pupils in Year Groups 7-11 recorded as Ever 4 Service Child or in receipt of a child pension from the Ministry of Defence	£300

Summary of Pupils eligible for the Pupil Premium for the 2013-2014 academic year:

GROUP	HHS			Year 7			Year 8			Year 9			Year 10			Year 11		
	All	PP	%	All	PP	%	All	PP	%	All	PP	%	All	PP	%	All	PP	%
Pupils	1086	281	26%	248	69	28%	196	57	29%	196	38	19%	222	59	27%	224	58	26%
LAC	3	3	100%	1	1	100%	0	0	0%	0	0	0%	1	1	100%	1	1	100%
Service Child	0			0			0			0			2			4		
Male	540	140	26%	129	38	29%	97	24	25%	100	16	16%	107	32	30%	107	30	28%
Female	546	141	26%	119	31	26%	99	33	33%	96	22	23%	115	27	23%	117	28	24%
SEND	181	77	43%	62	31	50%	23	12	52%	28	8	29%	37	13	35%	31	13	42%
G&T	332	64	19	60	15	25%	33	4	12%	70	9	13%	74	15	20%	95	21	22%

Summary of assessments for pupils eligible for the Pupil Premium:

Group	Year 7			Year 8			Year 9			Year 10			Year 11		
	3LP 2013	3LP 2014	Change	3LP 2013	3LP 2014	Change	3LP 2013	3LP 2014	Change	3LP 2013	3LP 2014	Change	3LP 2013	3LP 2014	Change
English	4	22	+18	32	37	+5	84	69	-15	84	79	-5	77	78	+1
Maths	48	56	+8	67	76	+9	93	91	-2	64	46	-18	75	76	+1

Group	National (All Pupils)	Hellesdon (All Pupil)	Pupil Premium	Gap	Gap Change
2013	59%	56%	28%	31%	<b>-17%</b>
2014	56%	63%	42%	14%	

Ofsted reported of Hellesdon in 2012 that it can accelerate achievement to outstanding by;

**“Further improving the effectiveness of support for students who are eligible for the pupil premium, so that their attainment is closer to that of all other groups” and “The gap between their attainment and that of other students is closing but further work is needed.”**

This document outlines the resources and initiatives funded through the PPG and a measurement of the impact has been made for each. The final page of the document outlines five key suggestions to maximise the effectiveness of future PPG spending at HHS.

G.Batty (Headteacher)

D.Heron (i/c Pupil Premium)

## HELLESDON HIGH SCHOOL PUPIL PREMIUM GRANT BREAKDOWN - 2013-2014

Pupil Premium Grant (PPG)	PPG 2013-2014	PPG 2014-2015	BUDGETS 13-14		Allocation		Expenditure		Diff (Not Spent)	
			Salaries		£63,345.00	35%	£61,108.00	33%	£2,237.00	1%
<b>Total</b>	<b>£182,847.00</b>	<b>£237,490.00</b>	Intervention		£23,000.00	13%	£35,102.12	19%	-£12,102.12	-7%
			Departments		£40,842.00	22%	£51,677.50	28%	-£10,835.50	-6%
			Support		£55,660.00	30%	£32,073.52	18%	£23,586.48	13%
<b>Allocated</b>	<b>£182,847.00</b>	<b>£237,490.00</b>	BUDGETS 14-15		Allocation		Expenditure		Diff (Not Spent)	
			Salaries		£56,368.00	24%	£0.00	0%	£56,368.00	24%
<b>Spent</b>	<b>£179,961.14</b>	<b>£0.00</b>	Intervention		£48,586.34	20%	£0.00	0%	£48,586.34	20%
			Departments		£31,260.53	13%	£0.00	0%	£31,260.53	13%
			Support		£73,550.00	31%	£0.00	0%	£73,550.00	31%
<b>Surplus</b>	<b>£2,885.86</b>	<b>£0.00</b>	T & L		£27,725.13	12%	£0.00	0%	£27,725.13	12%

### Overall Pupil Premium Budget Information

PP BUDGET: SALARIES	Overall Allocation		Overall Spend		Budget 14-15	
		<b>£63,345.00</b>	34.6%	<b>£61,108.00</b>	33.4%	<b>£56,368.00</b>

### Pupil Premium Budget - Intervention Information

*(Breakdown of the allocation of Pupil Premium funding to whole school interventions)*

The Pupil Premium Grant was used to subsidise salaries of staff members involved in spending, tracking and reporting on the use of the Pupil Premium Grant.

<b>10% - Learning Mentor</b>	<b>£2,028.00</b>
Offering one to one teaching and advice on learning and revision strategies to access the curriculum fully	
<b>20% - SEND Assistant (HLTA)</b>	<b>£10,339.00</b>
To help with the on-going development of vulnerable groups	
<b>15% - SENCo</b>	<b>£8,537.00</b>
Ensuring that all SEND students benefit from the ongoing programmes	
<b>20% - Behaviour &amp; Attendance</b>	<b>£8,308.00</b>
To improve the attendance of students and offer non attendees a pathway to return to school	
<b>???% - Attendance Worker</b>	<b>£10,000.00</b>
To improve the attendance of students and offer non attendees a pathway to return to school.	
<b>10% - Assistant Headteacher i/c Pupil Premium</b>	<b>£6,933.00</b>
Ensuring that initiatives are appropriate and targetting Pupil Premium students as well as others	
<b>10% - Assistant Headteacher i/c Assessment &amp; Tracking</b>	<b>£6,767.00</b>
To track the progress and assess whether PP students are gaining from initiatives	
<b>8% - Data Manager</b>	<b>£2,816.00</b>
To track the progress and assess whether PP students are gaining from initiatives	
<b>15% - Financial Assistant (10%) &amp; Business Manager (5%)</b>	<b>£5,628.00</b>
Ensuring that financing of initiatives is appropriate and proper	

### Overall Pupil Premium Budget Information

PP BUDGET: INTERVENTION	Overall Allocation		Overall Spend		Budget 14-15	
		<b>£23,000.00</b>	12.6%	<b>£35,102.12</b>	19.2%	<b>£48,586.34</b>

### Pupil Premium Budget - Intervention Information

*(Breakdown of the allocation of Pupil Premium funding to whole school interventions)*

The PPG was used for whole school interventions aimed at supporting Pupil Premium students access the curriculum and improving their attainment. A significant proportion was allocated to Holiday Revision Sessions that were delivered by subjects as a last push prior to the examination season

Breakfast & Homework Club	Allocated to Intervention		Spent on Intervention		Budget 14-15		
		<b>£5,000.00</b>	12%	<b>£8,896.46</b>	17%	<b>£9,500.00</b>	30%
This involved the use of the library to provide a space for the students to access resources they possible don't have access to at home. LSAs provide support and guidance to students that attend.	ANALYSIS	Year	PP	Total	%	Over 50% of PP students have attended this club at least once over the year. This % is affected by Y10/Y11 Catchup where students will go to get additional support for GCSEs	
		Y7	31	68	46%		
		Y8	32	48	67%		
		Y9	27	41	66%		
		Y10	35	60	58%		
		Y11	26	57	46%		

Clubs	Allocated to Intervention		Spent on Intervention		Budget 14-15		
	£2,000.00	5%	£2,246.33	4%	£1,500.00	5%	
Art, English, chess, sports, Christian, Radio clubs were run to target Pupil Premium students to involve them in all aspects of the school community.	ANALYSIS	Club	PP	%	These figures relate the percentage of all PP students that attended these clubs	Continuing? 	
		Art	52	19%			
		Sport	90	32%			
		Radio	7	2%			
		Christian	2	1%			
Handwriting Clubs	Allocated to Intervention		Spent on Intervention		Budget 14-15		
	£2,000.00	5%	£1,556.41	3%	£2,000.00	6%	
Students tutored in small groups to increase confidence in KS3 students. These students are either referred by their English teachers, LSAs or they are able to self refer.	ANALYSIS	Year	PP	Total	%	Overall 44%	Continuing? 
		Y7	9	18	50%		
		Y8	5	11	45%		
		Y9	0	1	0%		
		Y10	1	3	33%		
		Y11	1	3	33%		
Just under 45% of the students tutored through this programme were PP students. This intervention is imperative to enable their access to the full curriculum.							
Holiday Revision Sessions	Allocated to Intervention		Spent on Intervention		Budget 14-15		
	£12,000.00	29%	£19,935.33	39%	£22,500.00	72%	
Half term and Easter holiday classes for a range of KS4 & KS5 classes	ANALYSIS	Year	PP	Total	%	% of students that attended at least 1 revision or examination preparation sessions during the holidays	Continuing? 
		Y11	54	58	93%		
Revision Guides	Allocated to Intervention		Spent on Intervention		Budget 14-15		
	£2,000.00	5%	£2,467.59	5%	£586.34	2%	
Revision guides and textbooks for all KS4 students eligible for Pupil Premium to enhance students chances of reaching or exceeding their target grades.	ANALYSIS	Year	Pupils	Ass 1 % 5A*-C	Ass 3 % 5A*-C	% Change	Continuing? 
		Y10	60	15%	31%	+16%	

### Overall Pupil Premium Budget

BUDGET: DEPARTMENTS	Allocated to Department		Spent by Department		Budget 14-15	
		£40,842.00	22%	£51,677.50	28%	£31,260.53

### Department Pupil Premium Budget

(Breakdown of the allocation of Pupil Premium funding to departmental initiatives)

KEY	A1/A3 GAP	Improvement	Gap Change	PP > NPP Gap Decreased	Gap > 10% Gap Increased
	PP Vs NPP	A1 PP Vs A3 PP	A1 Gap Vs A3 Gap		

English	Allocated to Department		Spent by Department		Budget 14-15		
	£7,120.00	17%	£13,287.34	26%	£5,500.00	18%	
Year 7-9	GAP ANALYSIS	Year	PP	Level	A1 Gap	A3 Gap	Gap Change
Online bank of homework resources targeting basic skills for LAP PP students. Small group intervention to improve specific skills. Reading scheme texts for PP students reading below level 4. Professional development, training course targeted to support the specific needs of PP students.		Y7	69	4+	-14	-19	5
				5+	1	-11	12
		Y8	57	5+	-16	-16	0
				6+	-5	-10	5
Y9		38	5+	-14	-10	-4	
			6+	-2	-14	12	
Year 10 & 11		Y10	60		-24	-14	-10
One to one and small group intervention. 20/20 intervention programme. Use of external providers to support intervention at GCSE. Called exam papers for underperforming PP students to enable staff to clearly identify and communicate weaknesses in exam technique. Alternative curriculum provision to provided hands on learning linked with literacy tasks.		Lang.	17	5 A*-C EM	-12	-21	9
		Lit.	17		-23	-18	-5

Maths	Allocated to Department		Spent by Department			Budget 14-15	
	£13,300.00	33%	£17,955.73		35%	£3,500.00	11%
Year 7-9	GAP ANALYSIS	Year	PP	Level	A1 Gap	A3 Gap	Gap Change
Maths Tuition. One to one or small groups. Holiday school for year 9 students who are underachieving. Raise students to levels 5c+. Practical resources for teaching time, shape, multilink cubes, decimal materials.		Y7	69	4+	-12	-8	-4
				5+	-5	-12	7
		Y8	57	5+	-13	-16	3
				6+	-19	-22	3
Y9		38	5+	-17	-10	-7	
	6+		-16	-23	7		
Year 10 & 11	Y10	19	5 A*-C	-6	-6	0	
Five day Maths intervention programme. Improve attainment in exam performance. 20/20 Maths revision in preparation for GCSE. To ensure that students reach their target grade at GCSE. Subscription of high achieving students to 'Gifted' websites.	Y11	17	EM	-25	-24	-1	
Art	Allocated to Department		Spent by Department			Budget 14-15	
	£1,100.00	3%	£1,100.00		2%	£1,000.00	3%
Year 7-9	GAP ANALYSIS	Year	PP	Level	A1 Gap	A3 Gap	Gap Change
Art materials for homework to enable production of homework to improve attainment levels.		Y7	69	4+	-15	-20	5
				5+	-1	-11	10
		Y8	57	5+	-9	-10	1
				6+	-1	-14	13
Y9		38	5+	-11	0	-11	
	6+		-21	-13	-8		
Year 10 & 11	Y10	19	5 A*-C	-5	-2	-3	
Art materials pack, specialist art materials, coursework clubs, London Art fair costs and Photographic printing costs. To enable production of ambitious work and to improve attainment in GCSE.	Y11	17	EM	-16	0	-16	
Aspire	Allocated to Department		Spent by Department			Budget 14-15	
	£200.00	0%	£200.00		0%	£0.00	0%
Help with the cost of some visits. To ensure maximum attendance on external visits to support learning outside the classroom. Likely to help attainment.	GAP	Year	PP	Level	A1 Gap	A3 Gap	Gap Change
Y10			5 A*-C			0	
Y11			EM			0	
Business	Allocated to Department		Spent by Department			Budget 14-15	
	£200.00	0%	£95.36		0%	£0.00	0%
Purchase of materials, folders and dividers, which should improve levels of attainment.	GAP	Year	PP	Level	A1 Gap	A3 Gap	Gap Change
Y10		9	5 A*-C	6	16	-10	
Y11		12	EM	-45	-15	-30	
Citizenship	Allocated to Department		Spent by Department			Budget 14-15	
	£1,320.00	3%	£1,209.00		2%	£0.00	0%
Year 7-9	GAP ANALYSIS	Year	PP	Level	A1 Gap	A3 Gap	Gap Change
This is Citizenship' Dynamic learning bundle. Designed to engage students in their learning.		Y7	69	4+	-13	-13	0
				5+	-14	-12	-2
		Y8	57	5+	-9	-6	-3
				6+	-11	-13	2
Y9		38	5+	-2	-2	0	
	6+		-16	-14	-2		
Year 10 & 11	Y10	12	5 A*-C	-5	15	-20	
Visualiser purchased to help students improve their written work by using examples of good practice.	Y11	8	EM	-2	9	-11	

Drama	Allocated to Department		Spent by Department			Budget 14-15	
	£1,500.00	4%	£585.93		1%	£250.00	1%
Year 7-9	GAP ANALYSIS	Year	PP	Level	A1 Gap	A3 Gap	Gap Change
Assistance in paying for trips. Costumes and props for school productions. Help with the use of technical jargon in classwork.		Y7	69	4+	-7	-10	3
				5+	-9	-9	0
		Y8	57	5+	-24	-17	-7
				6+	-8	-13	5
Y9		38	5+	-5	-7	2	
			6+	-25	-23	-2	
Year 10 & 11		Y10	19	5 A*-C EM	-12	-28	16
Y11					17	-34	-38
History		Allocated to Department		Spent by Department			Budget 14-15
	£1,800.00	4%	£1,805.00		3%	£2,680.00	9%
Year 7-9	GAP ANALYSIS	Year	PP	Level	A1 Gap	A3 Gap	Gap Change
Museums and Archive service involvement in Year 8 Industry Days Students able to access material from Records Office and Object handling. Increasing access to local heritage.		Y7	69	4+	-15	-17	2
				5+	-8	-17	9
		Y8	57	5+	-17	-20	3
				6+	-10	-19	9
Y9		38	5+	-14	-2	-12	
			6+	-11	-32	21	
Year 10 & 11		Y10	19	5 A*-C EM	-25	-11	-14
Y11					17	-2	-13
20/20 Revision sessions for Medicine and Germany units. Higher attainment in GCSE results.							
ICT	Allocated to Department		Spent by Department			Budget 14-15	
	£3,564.00	9%	£7,057.50		14%	£0.00	0%
Year 7-9	GAP ANALYSIS	Year	PP	Level	A1 Gap	A3 Gap	Gap Change
Headphones to be made available in ICT area and library To enable students to complete online tutorials to develop their software application skills accessing revision resources. Improved attainment levels		Y7	69	4+	-12	-13	1
				5+	0	-7	7
		Y8	57	5+	-19	-7	-12
				6+	0	-3	3
Y9		38	5+	-15	2	-17	
			6+	-6	-23	17	
Year 10 & 11		Y10	15	5 A*-C EM	0	9	-9
Y11					17	-3	0
Laptop library service. Laptops for PP students to borrow to enable students to complete coursework at home. Laptops will have access to all software required by exam board. This will enable all students to have opportunity for higher attainment in GCSE							
MFL	Allocated to Department		Spent by Department			Budget 14-15	
	£1,000.00	2%	£1,822.15		4%	£7,000.00	22%
Year 7-9	GAP ANALYSIS	Year	PP	Level	A1 Gap	A3 Gap	Gap Change
Spanish Double club in conjunction with NCFC. It is hoped that this will develop motivation in language learning through sport and using language in real contexts.		Y7 (FRE)	69	4+	0	-15	15
				5+			
		Y7 (SPA)	69	4+	0	-2	2
				5+			
		Y8 (FRE)	57	5+	0	-4	4
				6+			
		Y8 (SPA)	57	5+	0	-15	15
				6+			
		Y9 (FRE)	38	5+	-14	-13	-1
				6+	0	-10	10
		Y9 (GER)	38	5+	-14	1	-15
	6+			-1	-10	9	



MFL	Allocated to Department			Spent by Department			Budget 14-15	
	£1,000.00	2%		£1,822.15	4%		£7,000.00	22%
Year 10 & 11	GAP ANALYSIS	Y10 (FRE)	3	5 A*-C EM	-35	-12	-23	
Purchasing of extra texts. Additional resource to supplement set texts to Improve attainment in GCSE results.		Y10 (GER)	6		-20	-18	-2	
		Y10 (SPA)	5		3	23	-20	
		Y11 (FRE)	3		-10	4	-14	
		Y11 (GER)	7		-32	21	-53	
		Y11 (SPA)	4		8	-31	39	
Music	Allocated to Department			Spent by Department			Budget 14-15	
	£2,000.00	5%		£2,076.00	4%		£2,808.00	9%
Year 7-9	GAP ANALYSIS	Year	PP	Level	A1 Gap	A3 Gap	Gap Change	
Provision of instrumental/singing lessons (80% of cost).To develop musicianship and improve awareness of roles music plays in society.		Y7	69	4+	-5	-9	4	
				5+	-1	-15	14	
		Y8	57	5+	-18	-4	-14	
				6+	-4	-10	6	
Year 10 & 11	Y10	4	5 A*-C EM	15	-30	45		
Assistance with overseas study tourTo develop appreciation of live music and cultural awareness.	Y11	4		-42	-58	16		
Physical Education	Allocated to Department			Spent by Department			Budget 14-15	
	£2,000.00	5%		£0.00	0%		£0.00	0%
Year 7-9	GAP ANALYSIS	Year	PP	Level	A1 Gap	A3 Gap	Gap Change	
Coaches for specific activities such as multi skills, swimming and table tennis. It is hoped this will increase participation and attainment.		Y7	69	4+	-10	-16	6	
				5+	-1	-4	3	
		Y8	57	5+	-5	-6	1	
				6+	-9	-6	-3	
		Y9	38	5+	-12	-10	-2	
				6+	-13	-13	0	
Year 10 & 11	Y10	14	5 A*-C EM	-36	6	-42		
Coaches for specific activities. Courses for officiating and leading.Increase in attainment at GCSE – levels B452 & B454	Y11	13		-28	-12	-16		
Science	Allocated to Department			Spent by Department			Budget 14-15	
	£2,528.00	6%		£1,900.00	4%		£729.60	2%
Year 7-9	GAP ANALYSIS	Year	PP	Level	A1 Gap	A3 Gap	Gap Change	
VLE activities & Revision games which the usage and marks can be measured online. Trips to Natural History Museum for years 7 & 8. CSI day for year 9 will increase motivation and see science in real life application		Y7	69	4+	-3	-3	0	
				5+	-9	-17	8	
		Y8	57	5+	-14	-10	-4	
				6+	-14	-21	7	
		Y9	38	5+	-14	-15	1	
				6+	-11	-19	8	
Year 10 & 11		Y10	6	Bio	-12	-13	1	
Purchase of 80 core and 80 additional science GCSE books. Each coming with a password for online access to text book and interactive content. Password given to students in receipt of Pupil Premium.Access to more detailed and thorough content. Improved attainment.		Y11	5		-36	0	-36	
		Y10	6	Chem	8	-17	25	
	Y11	5	-16		0	-16		
	Y10	6	Phys	-19	-9	-10		
	Y11	5		-20	0	-20		
	Y10	42	Add.	-8	-7	-1		
	Y11	28		5	-12	17		
	Y10	11	ELBS	0	0	0		
Y11	21	-18		-31	13			

Technology	Allocated to Department		Spent by Department			Budget 14-15	
	£3,210.00	8%	£2,583.49		5%	£4,292.93	14%
Year 7-9	GAP ANALYSIS	Year	PP	Level	A1 Gap	A3 Gap	Gap Change
Supply of materials for KS3 projects.To ensure students are not disaffected and promoting self-esteem.		Y7	69	4+	-16	-11	-5
				5+	-3	-17	14
		Y8	57	5+	-22	-11	-11
				6+	-1	-15	14
Y9		38	5+	0	1	-1	
			6+	-14	-20	6	
Year 10 & 11		Y10	7	Const	-5	4	-9
Supply of materials for GCSE subjects to ensure students are not disaffected and have the best opportunities to succeed.		Y11	5		-3	0	-3
		Y10	6	Engin	-5	-23	18
		Y11	6		-33	0	-33
		Y10	16	Food	-7	-11	4
	Y11	6	-40		-33	-7	
	Y10	7	Graph	-29	0	-29	
	Y11	3		-10	5	-15	
	Y10	6	Rmat	-23	-43	20	
	Y11	4		-4	-20	16	
	Y10	48	Tech	-9	-15	6	
Y11	26	-16		-7	-9		


Overall Pupil Premium Budget Information					
BUDGET: SUPPORT	Overall Allocation		Overall Spend		Budget 14-15
		£55,660.00	30.4%	£32,073.52	17.5%

**Pupil Premium Budget - Support Information**  
*(Breakdown of the allocation of Pupil Premium funding to whole school interventions)*

This part of the PPG was used for interventions aimed at supporting Pupil Premium students access the curriculum and support them in their learning. A significant proportion was spent on supporting students with behavioural issues and giving pupils opportunities outside the classroom

Attendance	Allocated to Intervention		Spent on Intervention			Budget 14-15						
	£2,000.00	3.6%	£1,692.18		5.3%	£4,500.00	6%					
To improve the attendance of students and offer non attendees a pathway to return to school. Also to work with Sixth Form Students.Improving the attendance and therefore the learning opportunities of students.	REVIEW	Summary		2011-2012			2012-2013		2013-2014			
		Year	PP	All	PP	+ / -	All	PP	+ / -	All	PP	+ / -
		Y7	69	94.7%	92.0%	-2.7%	94.7%	93.3%	-1.4%	96.0%	94.2%	-1.8%
		Y8	57	94.1%	92.1%	-2.0%	93.9%	92.6%	-1.3%	95.3%	94.8%	-0.5%
		Y9	38	93.4%	89.8%	-3.6%	92.4%	90.5%	-1.9%	95.1%	93.2%	-1.9%
		Y10	59	93.9%	89.7%	-4.2%	94.1%	91.6%	-2.5%	94.7%	92.9%	-1.8%
		Y11	58	78.1%	76.0%	-2.1%	85.8%	81.6%	-4.2%	90.4%	88.2%	-2.2%
		<b>Overall</b>	87.9%	-2.9%	89.9%	-2.3%	92.7%	-1.6%				

Activities Week	Allocated to Intervention		Spent on Intervention			Budget 14-15	
	£7,000.00	12.6%	£8,929.50		27.8%	£10,000.00	14%
Helping with 50% of costs of activities for PP studentsTo make sure that every student has the opportunity to take part in their chosen activity	REVIEW	PP Students were funded 50% of the cost of their trips. This included the Year 7 activities 3 days, Broads Sailing, Football Fanatics and the Paris Trip.					

Benjamin Foundation	Allocated to Intervention		Spent on Intervention			Budget 14-15		
	£5,000.00	9.0%	£0.00		0.0%	£0.00	0%	
Students tutored in small groups to increase confidence in KS3 students. These students are either referred by their English teachers, LSAs or they are able to self refer.	REVIEW	Year	PP	Total	%	Overall	44%	Continuing?
		Y7	9	18	50%			
		Y8	5	11	45%			
		Y9	0	1	0%			
		Y10	1	3	33%			
Y11	1	3	33%					
						Just under 45% of the students tutored through this programme were PP students. This intervention is imperative for these students to access the full curriculum.		

<b>Educational Psychologist</b>	<b>Allocated to Intervention</b>		<b>Spent on Intervention</b>		<b>Budget 14-15</b>					
	<b>£2,160.00</b>	<b>3.9%</b>	<b>£0.00</b>	<b>0.0%</b>	<b>£1,500.00</b>	<b>2%</b>				
Contribution to the cost of this service. To ensure students psychological needs are identified.		REVIEW	This resources was not purchased as it wasn't deemed necessary following further consideration							
<b>E-Learning</b>	<b>Allocated to Intervention</b>		<b>Spent on Intervention</b>		<b>Budget 14-15</b>					
	<b>£1,000.00</b>	<b>1.8%</b>	<b>£217.64</b>	<b>0.7%</b>	<b>£6,000.00</b>	<b>8%</b>				
Learning platform for students not attending school. Out of school website and email based learning facility Provision of learning resources and on line lessons to ensure students who cannot attend school are up to date with their studies. Alternative delivery of key subject curriculum areas within the school.		REVIEW	Year	PP	Total	%	Overall	53%	Continuing?	
			Y7	5	8	63%	This resource was utilised by PP and NPP students alike due to non-attendance. This included for serious injury, sickness or school refusers	✓		
			Y8	13	20	65%				
			Y9	5	15	33%				
			Y10	11	18	61%				
			Y11	7	16	44%				
<b>Free School Meals</b>	<b>Allocated to Intervention</b>		<b>Spent on Intervention</b>		<b>Budget 14-15</b>					
<b>£1,000.00</b>	<b>1.8%</b>	<b>£0.00</b>	<b>0.0%</b>	<b>£1,250.00</b>	<b>2%</b>					
Money paid to support pupils receiving FSM in addition to the allocated funding										
<b>Gifted &amp; Talented</b>	<b>Allocated to Intervention</b>		<b>Spent on Intervention</b>		<b>Budget 14-15</b>					
	<b>£1,000.00</b>	<b>1.8%</b>	<b>£0.00</b>	<b>0.0%</b>	<b>£1,000.00</b>	<b>1%</b>				
Enrichment activities and trips. Providing departments with specialist revision with the aim of raising the attainment of G&T students as well as extending provision.		ENGLISH	Year	PP	Level	A1 Gap	A3 Gap	Gap Change		
			Y7	15	4+	0	9	-9		
					5+	-7	-7	0		
			Y8	4	5+	-22	-24	2		
					6+	0	-45	45		
			Y9	9	5+	-8	-2	-6		
					6+	2	-13	15		
			Y10	17	5 A*-C	-10	7	-17		
			Y11	21	EM	4	-2	6		
			MATHS	Year	PP	Level	A1 Gap	A3 Gap	Gap Change	
				Y7	15	4+	0	-4	4	
						5+	-5	7	-12	
				Y8	4	5+	0	0	0	
						6+	17	7	10	
Y9	9	5+		0	-5	5				
		6+		0	27	-27				
Y10	17	5 A*-C		1	4	-3				
Y11	21	EM	-12	-11	-1					
<b>Looked After Child</b>	<b>Allocated to Intervention</b>		<b>Spent on Intervention</b>		<b>Budget 14-15</b>					
<b>£2,000.00</b>	<b>3.6%</b>	<b>£238.15</b>	<b>0.7%</b>	<b>£1,000.00</b>	<b>1%</b>					
To provide looked after children with equipment, funding for trips or activities, support and provision that is not detailed above and is a situation unique to them.		REVIEW	This allocation was used to pay for LAC students transport, lodging & meals							
<b>Last Year</b>	<b>Allocated to Intervention</b>		<b>Spent on Intervention</b>		<b>Budget 14-15</b>					
	<b>£0.00</b>	<b>0.0%</b>	<b>£1,602.91</b>	<b>5.0%</b>	<b>£0.00</b>	<b>0%</b>				
Money Carried forward that had not been spent the previous year										
<b>Literacy Intervention</b>	<b>Allocated to Intervention</b>		<b>Spent on Intervention</b>		<b>Budget 14-15</b>					
	<b>£500.00</b>	<b>0.9%</b>	<b>£257.30</b>	<b>0.8%</b>	<b>£1,800.00</b>	<b>2%</b>				
To provide opportunity for PP students and parents to visit book shops and purchase books in order to increase literacy levels		REVIEW	This was completed during curriculum time to support students in KS3							



<b>Locksley Short Stay</b>	<b>Allocated to Intervention</b>		<b>Spent on Intervention</b>		<b>Budget 14-15</b>		
	<b>£4,000.00</b>	7.2%	<b>£4,000.00</b>	12.5%	<b>£14,000.00</b>	19%	
Offsite educational facility. To provide specialist support for students with behavioural difficulties.	REVIEW	PP	Total	%	Continuing?		
		14	20	70%	✓		
<b>Moco Moments</b>	<b>Allocated to Intervention</b>		<b>Spent on Intervention</b>		<b>Budget 14-15</b>		
	<b>£2,000.00</b>	3.6%	<b>£2,808.00</b>	8.8%	<b>£3,000.00</b>	4%	
External providers offering workshops focusing on different cultures and religions of the world Increase student understanding of different cultures throughout the world	REVIEW	13 students from a total of 41 students attended this day as part of the work experience week. This was designed to enable these students to gain experience to prepare them for the workplace					
<b>SEND</b>	<b>Allocated to Intervention</b>		<b>Spent on Intervention</b>		<b>Budget 14-15</b>		
	<b>£2,500.00</b>	4.5%	<b>£1,913.20</b>	6.0%	<b>£5,000.00</b>	7%	
KS3	ENGLISH	Year	PP	Level	A1 Gap	A3 Gap	Gap Change
Reading Programmes, Maths workshops for underachieving students. ASD students to make films about their difficulties in school using cameras purchased. Lunchtime provision for vulnerable students.		Y7	15	4+	-17	-46	29
				5+	5	5	0
		Y8	4	5+	11	0	11
				6+	0	0	0
		Y9	9	5+	2	-13	15
			6+	0	-15	15	
KS4	MATHS	Y10	17	5 A*-C	-24	-8	-16
Alternative curriculum for particularly needy students for whom the options system is inappropriate		Y11	21	EM	0	7	-7
		Year	PP	Level	A1 Gap	A3 Gap	Gap Change
		Y7	15	4+	-28	-10	-18
				5+	-2	-11	9
		Y8	4	5+	0	0	0
			6+	0	-11	11	
	Y9	9	5+	-21	-4	-17	
			6+	-31	-21	-10	
	Y10	17	5 A*-C	-7	8	-15	
	Y11	21	EM	-35	-25	-10	
<b>Theatre Royal</b>	<b>Allocated to Intervention</b>		<b>Spent on Intervention</b>		<b>Budget 14-15</b>		
	<b>£18,000.00</b>	32.3%	<b>£803.20</b>	2.5%	<b>£7,000.00</b>	10%	
Trust setup to create links between the theatre, HHS and a local primary school. Offers a unique relationship that will give students access to the professional world of the Arts							
<b>Transition</b>	<b>Allocated to Intervention</b>		<b>Spent on Intervention</b>		<b>Budget 14-15</b>		
	<b>£0.00</b>	0.0%	<b>£3,150.00</b>	9.8%	<b>£3,500.00</b>	5%	
Money paid to support 7 students with the transition between year groups							
<b>Transport</b>	<b>Allocated to Intervention</b>		<b>Spent on Intervention</b>		<b>Budget 14-15</b>		
	<b>£500.00</b>	0.9%	<b>£1,622.00</b>	5.1%	<b>£2,500.00</b>	3%	
Includes costs of taxi's and trips after activities to allow students to access a range of activities. To ensure PP students can attend school or college in the event of hardship.							
<b>Trips</b>	<b>Allocated to Intervention</b>		<b>Spent on Intervention</b>		<b>Budget 14-15</b>		
	<b>£4,500.00</b>	8.1%	<b>£2,376.00</b>	7.4%	<b>£3,000.00</b>	4%	
Specific educational trips.To ensure that Pupil Premium students are able to take part in all aspects of the curriculum. Pupils will have 50% of their trip cost funded.	REVIEW	Trip		All	PP	%	
		Banham Zoo		45	16	36%	
		Banham Zoo		46	14	30%	
		D of E		27	2	7%	
		Dracula		40	2	5%	
		Germany		27	9	33%	
		History Trip		70	18	26%	
		Winterton		41	11	27%	
Reward Trip		55	6	11%			

<b>Uniform</b>	<b>Allocated to Intervention</b>		<b>Spent on Intervention</b>		<b>Budget 14-15</b>	
	<b>£2,500.00</b>	<b>4.5%</b>	<b>£2,463.44</b>	<b>7.7%</b>	<b>£3,000.00</b>	<b>4%</b>
Uniform purchased for PP students in need of this level of financial support. To ensure that all students feel part of the school community.	REVIEW	Uniform purchased and given to PP students in time of hardship, either as a loan or for them to keep.				

# HHS PUPIL PREMIUM FUNDING REVIEW 2013-2014

This review of pupil premium spending has been conducted for 2 main purposes

- To outline how and where the PPG has been spent
- To highlight areas of strength and weakness in preparation for next years PPG (2014-2015)

In summary, the following are the proposals for consideration, resulting from this review:

1. Introduce a bidding process for departments with more detail required on the reasons for purchase and a quantitative improvement target where possible. This process should also include Heads of Year in the process and allow them the opportunity to utilise some of this money, particularly in relation to attendance and behaviour
2. Procedures for an effective review need to be in place prior to giving the go ahead for any PP spending. This should then allow a thorough review and an evidence based decision to be made on the future validity of any initiative incorporated utilising the PPG.
3. Develop the inclusion of one to one tuition into all departments, allowing individual PP pupil's to gain expert help, in order to reduce the gap.
4. Develop a more pupil attainment focus to the deployment of initiatives rather than a resource heavy approach that has been applied during this budget.
5. Input resources to developing teaching & learning in order to support PP students, on a day-to-day basis, in the classroom.

This review has been completed, checked and certified by:

Assistant Head i/c Pupil Premium:

The Business manager:

The Headteacher:

The Chair of Governors