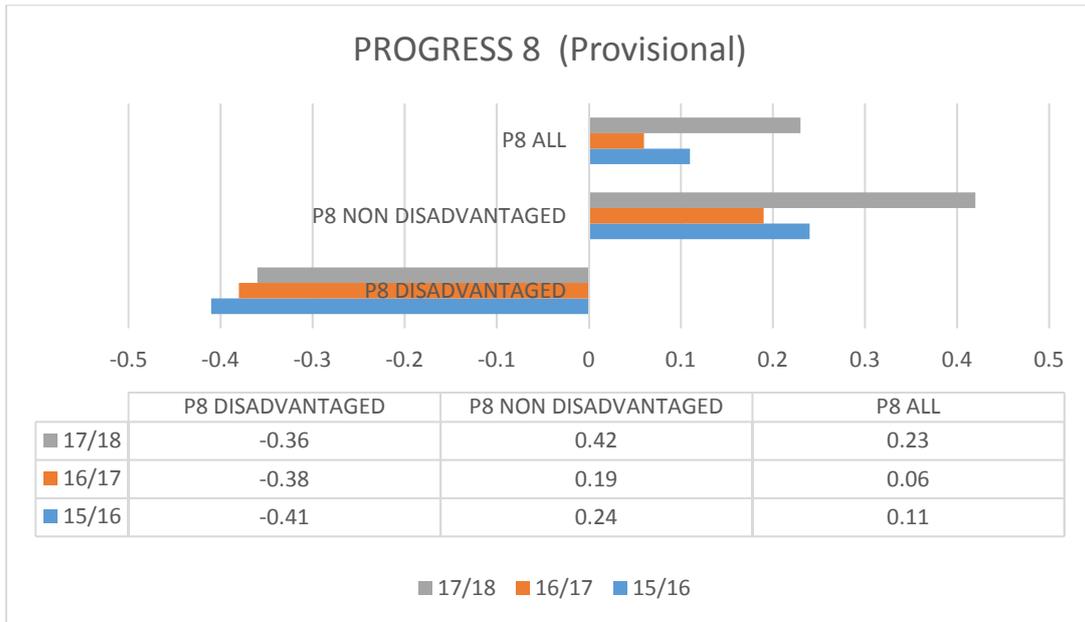


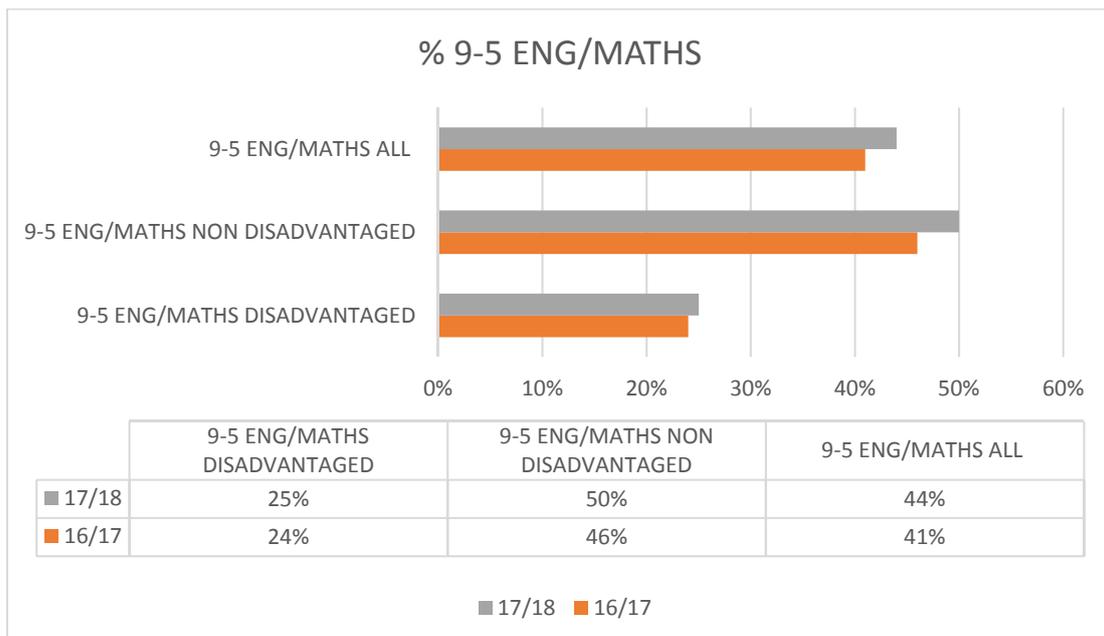
## Pupil Premium Review

This review outlines the expenditure and impact for the academic year 2017/18

### Outcome 1 - To close the gap in attainment and progress between disadvantaged students and non-disadvantaged students



2 students who did not attend school, had a significant impact on the Disadvantaged predicted P8 score, removing these students from the data improves P8 prediction to -0.27.



Strategy 1.1	Budget 2017/18		£80,000																		
Reducing Class Size	Expenditure		£90,000																		
SUMMARY	Additional teachers employed to support an additional set in Y11 for English, Maths, Science and Humanities to allow for targeted teaching of Disadvantaged students.																				
IMPACT	<p style="text-align: center;"><b>ALPS GRADE DISADVANTAGED</b></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th></th> <th>ENGLISH LANGUAGE</th> <th>MATHS</th> <th>SCIENCE</th> <th>GEOGRAPHY</th> <th>HISTORY</th> </tr> </thead> <tbody> <tr> <td>ALPS 16/17</td> <td>6</td> <td>6</td> <td>6</td> <td>5</td> <td>6</td> </tr> <tr> <td>ALPS 17/18</td> <td>8</td> <td>5</td> <td>3</td> <td>5</td> <td>8</td> </tr> </tbody> </table> <p style="text-align: center;">ALPS GRADE</p> <p style="text-align: center;">■ ALPS 16/17   ■ ALPS 17/18</p>				ENGLISH LANGUAGE	MATHS	SCIENCE	GEOGRAPHY	HISTORY	ALPS 16/17	6	6	6	5	6	ALPS 17/18	8	5	3	5	8
	ENGLISH LANGUAGE	MATHS	SCIENCE	GEOGRAPHY	HISTORY																
ALPS 16/17	6	6	6	5	6																
ALPS 17/18	8	5	3	5	8																
<p><b>Continue next year? YES</b></p> <p><b>Additional Maths, English and Humanities teacher to support targeted disadvantaged students</b></p>	Budget 2018-19	<b>£60,000</b>																			

<b>Strategy 1.2</b> <b>Teaching Assistants</b>	Budget 2017-18	£20,355
	Expenditure	£35,000
Summary	Intervention LSA's provided targeted support for disadvantaged students with SEND in the core subjects of English, Maths and Science in all year groups. Y11 students in this group have a projected progress 8 score of 0.08. This is compared to -1.16 for the same group in 2016-17.	
Impact	Y11 students in this group have a projected progress 8 score of 0.08. This is compared to -1.16 for the same group in 2016-17.	
<b>Continue next year? YES</b>	Budget 2018-19	<b>£50,000</b>

<b>Strategy 1.3</b> <b>Small group Tuition</b>	Budget 2017-18	£15,000
	Expenditure	£5,824
Summary	Targeted intervention sessions were completed in the following subjects	
Impact	<p>Maths in Y10/11 – 26 students in Y11, 2 students in Y10 – Maths ALPS grade for Disadvantaged improved from ALPS 6 to ALPS 5, Y10 – 2 students targeted, both improved in confidence and 1 improved overall grade</p> <p>History in Y9/Y11 – 12 students in Y11 were targeted, 5 improved by one grade after the intervention.</p> <p>Art in Y11 – 3 students - coursework sessions resulted in coursework grades improving by at least 1 grade for these students.</p> <p>Media in Y11 – 9 students - coursework sessions resulted in coursework grades improving by at least 1 grade for these students.</p> <p>Technology in Y11 – 9 students - coursework sessions resulted in coursework grades improving by at least 1 grade for these students.</p> <p>Science for Y11 – revision sessions run for all PP students – Science Disadvantaged ALPS grade 3</p>	
<b>Continue next year? YES</b>	Budget 2018-19	£12,000

<b>Strategy 1.4</b>	Budget 2017-18		£15,000
<b>Revision Sessions</b>	Expenditure		£20,637
Summary	<p>Revision sessions took place from February half-term onwards; these were targeted at Year 11 students with a focus on the disadvantaged students. Subjects were ICT, Computer Science, Construction, Resistant Materials, MFL, Science</p> <p>20-20 sessions took place for Humanities, Maths and English with a particular focus on PP students and HPA students</p> <p>Targeted revision days for Science, Maths, Humanities, English and Revision Skills</p>		
Impact	<p>ICT disadvantaged – ALPS 2</p> <p>Computer Science disadvantaged – ALPS 2</p> <p>Construction disadvantaged – ALPS 4</p> <p>Spanish disadvantaged – ALPS 2</p> <p>Science disadvantaged – ALPS 3</p> <p>Resistant materials – ALPS 5</p> <p>Y11 Maths ALPS grade improved to ALPS 5 for Disadvantaged</p> <p>Y11 English ALPS grade 8 for Disadvantaged</p> <p>HPA overall progress score is estimated at -0.03 (discounting 2 non-attenders)</p>		
<p><b>Continue next year?</b> NO</p> <p>Change to targeted revision sessions during term time</p>	Budget 2018-19	£15,000	

<b>Strategy 1.5</b> <b>Mentoring</b>	Budget 2017-18	£27,500
	Expenditure	£30,000
Summary	<p>The Pupil Premium Learning Mentor continues to work with students across all year groups on a variety of academic and pastoral support programmes including attendance intervention with Disadvantaged students who are also school refusers. An increased area of focus this year has been mental health interventions and transition work with Y7.</p> <p>SEMH support has expanded and students are very positive about the impact of these sessions. Y11 targeted students were supported with revision/exam technique sessions</p>	
<b>Continue next year?</b> YES	Budget 2018-19	£30,000

<b>Strategy 1.6</b> <b>Digital Technology / Laptop Library</b>	Budget 2017-18	£2000
	Expenditure	£1359
Summary	3 new laptops purchased for students to take home to support revision and homework.	
Impact	These laptops were used by 10 students across the year, from all year groups.	
<b>Continue next year?</b> YES	Budget 2018-19	£2000

<b>Strategy 1.7</b> <b>E-Learning</b>	Budget 2017/18	£2,500
	Expenditure	£2,300
Summary	96 students accessed SAM learning , these were student with a prolonged absence - either school refusers, long term illness or mental health or students who were unable to attend lessons for medical or mental health reasons	
Impact	An average of 72% was scored on quizzes and 76% of tasks set were completed.	
<b>Continue next year?</b> YES	Budget 2018-19	£2000

<b>Strategy 1.8</b>	Budget 2017/18	£8,000												
<b>Learning performance</b>	Expenditure	£6,025												
Summary	All disadvantaged students in Y11, and targeted disadvantaged students in Y7 and Y8 took part in 3 sessions across the year. These sessions included 'Essential study skills', 'Let's get organised', 'Let's get motivated'. And 'STOP, procrastination, ahead'													
Impact	<p style="text-align: center;"><b>HOW STUDENTS RATED THE IDEAS AND STRATEGIES</b></p> <table border="1"> <caption>Student Ratings Data</caption> <thead> <tr> <th>Rating</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>Poor</td> <td>2</td> </tr> <tr> <td>Average</td> <td>7</td> </tr> <tr> <td>Good</td> <td>13</td> </tr> <tr> <td>Very Good</td> <td>19</td> </tr> <tr> <td>Excellent</td> <td>14</td> </tr> </tbody> </table>		Rating	Count	Poor	2	Average	7	Good	13	Very Good	19	Excellent	14
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<b>Continue next year? YES</b>	Budget 2018-19	£8,000												

<b>Strategy 1.9</b>	Budget 2017/18	£5,000
<b>Staff CPD</b>	Expenditure	£3,100
Summary	The attendance officer attended a 2 day training course to ensure she was up to date on the legal procedures for attendance, this is important with the reduced support from the local authority. Attendance was a focus for disadvantaged this year. Pivotal behaviour training was completed for all staff in the school as a high percentage of students on behaviour stages are disadvantaged	
Impact	Staff feedback was very positive and in the staff survey staff reported they felt more confident in dealing with behaviour.	
<b>Continue next year? YES</b>	Budget 2018-19	£5,000

**Outcome 2 - To raise standards of literacy and numeracy across all year groups**

<b>Strategy 2.1 – Small Group Tuition</b>	Budget 2017-18	£8000
	Expenditure	£8000
Summary	<p>Targeted literacy support for Disadvantaged students with low reading age or literacy levels.</p> <p>Focus this year on disadvantaged students who are reluctant readers</p>	
Impact	<p>Students who received this intervention, 92% improved their quiz scores on accelerated reader showing an improvement in comprehension.</p> <p>85% showed an increase in average number of minutes read per day.</p>	
<b>Continue next year? Yes</b>	Budget 2018-19	£8000

<b>Strategy 2.2 Improved literacy and numeracy</b>	Budget 2017-18	£10,000
	Expenditure	£5660
Summary	<p>Literacy and numeracy intervention for targeted students at KS3</p>	
Impact	<p>72% of those who completed the Word Shark programme made expected or greater progress in their reading age. All made progress in the in programme assessments. Of the 36 disadvantaged students who participated in paired reading, 68% made progress with their reading age, the main aim of this programme is to encourage reluctant readers. Next year we will track number of book read to monitor impact of paired reading. In Y9, 72% of the disadvantaged students who completed intervention achieved their end of year target grade.</p> <p>Of the PP students who received Maths intervention in Y7-9, 100% made expected or greater progress in numeracy age. This is monitored through the Maths Whizz programme.</p>	
<b>Continue next year? YES</b>	Budget 2018-19	£15,000

<b>Strategy 2.3</b>	Budget 2017-18		£9,500
<b>Homework / Breakfast Club</b>	Expenditure		£15,000
Summary	<p>A new youth club was set up in the Autumn Term for vulnerable disadvantaged students, this targeted approx. 20 students. Students develop social skills, interact with other students and have sessions with outside speakers.</p> <p>A breakfast club also started in Summer term with approx. 10 students meeting the youth worker to make their own breakfast and prepare for the day, this targeted our most vulnerable disadvantaged students.</p> <p>Homework support is available for students before and after school</p>		
Impact	<p>Both students and parents report that this provision provides valuable support to vulnerable disadvantaged students before and after school and the support of LSA to complete homework has had a positive impact.</p> <p>Students feedback has been very positive, with many attending all sessions and have become involved with other clubs and projects</p> <p>Breakfast Club was well attended every day.</p> <p>2371 achievement marks were allocated to students who attended homework club.</p>		
<b>Continue next year?</b> Yes	Budget 2018-19	£14,000	

Outcome 3 - **To extend opportunities and develop skills and personal qualities of all disadvantaged students**

<b>Strategy 3.1</b> <b>Behaviour Strategies</b>	Budget 2017-18	£14,000
	Expenditure	£20,000
Summary	Intervention sessions have been run one to one and in small group work by the Behaviour Team. This has prevented students from being permanently excluded and many of the targeted students have been moved down behaviour stages or been completely removed. Small group work sessions have taken place based on bullying, perceived bullying and low level disruption in the classroom.	
Impact	Teachers report feeling more confident in supporting these students. Students have responded positively.  In total 155 students have been supported this year with behaviour interventions, 60% of these students were disadvantaged. 254 interventions have taken place, 64% with disadvantaged students.	
<b>Continue next year?</b> Yes	Budget 2018-19	£25,000

<b>Strategy 3.2</b> <b>Sports Participation</b>	Budget 2017-18	£3000
	Expenditure	£2668
Summary	Sessions have included swimming club, 3 nights per week, all sessions were full, table Tennis club each week, this was also well attended and golf sessions which targeted specific disadvantaged students in KS3.	
<b>Continue next year?</b> Yes	Budget 2018-19	£3000

<b>Strategy 3.3</b> <b>Activities Week</b>	Budget 2017-18	£7500
	Expenditure	£2297
Summary	Activities week takes place in the penultimate week of the summer term. FSM students were supported with the cost of these trips, the contribution varied depending on the cost of the trip. This ensured that all FSM students were able to access activities week	
<b>Continue next year?</b> Yes	Budget 2018-19	£4000

<b>Strategy 3.4</b> <b>Educational Visits</b>	Budget 2017/18	£3000
	Expenditure	£1889
Summary	50% of the fee funded for the following trips; <i>Theatre trips, Madrid, Duke of Edinburgh, History trip to Norwich Castle, Battlefields trip, Geography field trips</i>	
<b>Continue next year?</b> Yes	Budget 2018/19	£2000

<b>Strategy 3.5</b> <b>Attendance Support</b>	Budget 2017/18	£8000
	Expenditure	£10000
Summary	<p>Attendance officer employed with a specific focus on FSM/PP attendance.</p> <p>DfE have changed the threshold for PA from 15% to 10%, which means the attendance support officer is working with more students to increase attendance at school. Many students have benefited who were at risk of becoming persistently absent.</p>	
Impact	<p>Although PP and FSM attendance is still lower than our target there has been success with specific students. There are 3 school refusers, their attendance is impacting on the overall figures.</p> <p>The gap between Disadvantaged and non-disadvantaged students attendance has decreased and the persistent absence for disadvantaged students has decreased.</p>	
<b>Continue next year?</b> Yes	Budget 2018/19	£12,000

<b>Strategy 3.6</b>	Budget 2017/18	£28,000
<b>Social and Emotional Learning</b>	Expenditure	£27,144
Summary	<p>1:1 – 7 students  Stress Less – 11 students – Y11 targeted support for exams  Young carers – 13 students  Art Therapy – 12 students – Y7/8 students with anxiety issues  True Colour programme – 38 students – Y10 students with low self-esteem  Counsellor – 47 students – High level mental health concerns  Well-being coach – 28 students – anxiety/self-esteem  Youth worker – 53 students – Social skills, disengaged students, behaviour support  MAP project – 23 students – ‘empowering you’, self-esteem and anxiety</p> <p>Total students supported = 255 students</p>	
Impact	<p>All students involved in any wellbeing support gave very positive feedback about the sessions they had attended. All felt the sessions were beneficial and provided them with strategies they could use to help themselves. Self-referral rates were the highest yet.</p> <p>This academic year – edukit wellbeing software will monitor impact and identify students requiring support.</p>	
<b>Continue next year?</b> Yes	Budget 2018/19	£30,000

<b>Strategy 3.7</b>	Budget 2017/18	£1000
<b><u>Arts Participation</u></b>	Expenditure	£2347
Summary	<p>20 Students have been supported to access music lessons, this includes 3 Looked After Children</p>	
<b>Continue next year?</b> Yes	Budget 2018/19	£2500

<b>Strategy 3.8</b>  <u>Raising Aspirations</u>	Budget 2017/18	£4000
	Expenditure	£2276
Summary	<p>5 Year 10 and 5 Year 11 disadvantaged students took part in the Villiers Park Scholarship Programme. This includes one to one mentoring with a learning mentor from the UEA, online tutoring from a subject specialist and residential courses with G&amp;T students from other schools. Interim report from the UEA learning mentor to follow.</p> <p>A group of 12 disadvantaged students in Y10 were also targeted for the Inspired Woman programme, this involved workshops with local business woman to develop confidence and aspirations. 12 disadvantaged boys were targeted for the new programme Xceed.</p>	
Impact	<p>The group of Y11 students who took part in the programme have a combined predicted P8 score of 0.13.</p> <p>For all programmes feedback from students was extremely positive</p>	
<b>Continue next year?</b> Yes	Budget 2018/19	£4000

<b>Strategy 3.9</b>  <u>Student fund</u>	Budget 2017/18	£20,700
	Expenditure	£11,903
Summary	<p>Uniform, transport, Post 16 transition support, equipment, prizes for good attendance, alternative provision provided for students who struggle with mainstream education 5 days per week. Resources were purchased to provide information regarding social and emotional well-being and mental health. Extra-curricular activities provided for Youth Club. Y11 leavers were supported with prom tickets, year books, leavers' hoodies and prom dress purchase. Resources for GCSE practical subjects, revision guides for all subjects. Y7 disadvantaged students attended a trip to the Children's book centre and were allowed to select a book which was paid for. Food purchased to support attendance at Y10/Y11 catch up and revision sessions.</p>	
<b>Continue next year?</b> Yes	Budget 2018/19	£14,000

Total Expenditure	£302,874
Total (Actual) Income	£304,000
Difference	+£626