

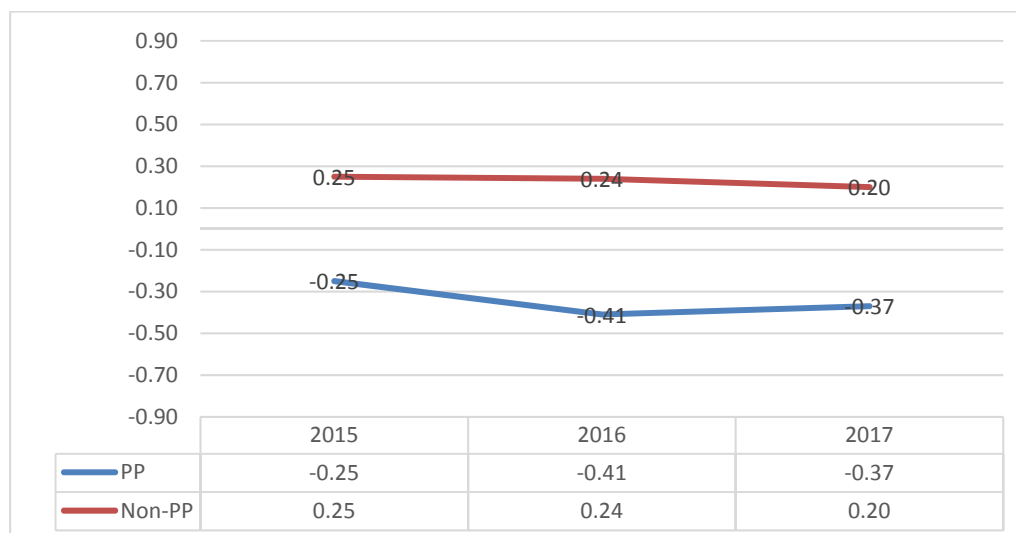


Pupil Premium Review

This review outlines the expenditure and impact for the academic year 2016/17

Outcome 1 - To close the gap in attainment and progress between disadvantaged students and non-disadvantaged students

Progress 8 Score



Strategy 1.1 – Reducing Class Size		Budget 2016/17								
		Expenditure								
		£59,436								
		£64,436								
<p>Class sizes have been reduced in English and Maths, mainly in Year 10 and 11 to allow for improved feedback and an improved teaching and learning experience for students in the build up to their exams. Below are the Progress 8 scores for the Year 11 classes in English and Maths.</p>										
	English					Maths				
	Total	% PP	PP English Progress 8 Score	Non PP English Progress 8 Score	Gap progress 8 score	Total	% PP	PP Maths Progress 8 Score	Non PP Maths Progress 8 Score	Gap progress 8 score
L1	29	7%	-0.67	+0.43	-1.1	26	8%	+2.2	+0.96	-1.24
L2	29	21%	-0.77	-0.47	-0.3	29	21%	-0.01	+0.4	-0.41
L3	28	18%	-0.99	-0.68	-0.31	26	12%	-1.51	+0.44	-1.95
L4	22	27%	-1.59	-0.61	-0.98	18	22%	+0.88	+0.06	+0.86
L5	17	24%	-0.71	-0.81	+0.1	18	15%	-1.68	-0.18	-1.5
L6						13	46%	+0.16	-0.42	+0.58
R1	20	35%	-0.12	+0.47	-0.59	11	36%	-0.66	-0.46	-0.2
R2	20	20%	-0.88	+0.25	-1.13	19	21%	-0.1	-0.02	-0.08
R3	16	25%	-0.16	+0.03	-0.19	17	29%	-0.55	-0.7	+0.15
R4	12	33%	-0.61	-0.7	+0.09	11	36%	-0.97	-0.62	-0.35
R5	8	38%	-1.26	-0.37	-0.89	6	33%	-1.37	-0.67	-0.7
R6						10	30%	-0.48	+0.22	-0.7
Continue next year? Yes		Additional Maths, English and Humanities teacher to support targeted intervention groups rather than an additional set		Budget 2017-18		£80,000				



Strategy 1.2 – Teaching Assistants	Budget 2016-17	£42,557
	Expenditure	£57,557
<p>Teaching Assistants have been used in various subjects to support students with SEND who are also Pupil Premium, approximately 44% of pupil premium students also have SEND. The use of teaching assistants in the classroom has recently been reviewed and there is now targeted intervention LSA's in the core subjects of English, Maths and Science. There are 5 students in Year 11 who meet the pupil premium criteria who also have a category of SEND. The PP/SEN progress 8 score was -1.16 compared to SEN/not PP -0.13 showing this is still an area requiring focus. However one student did impact significantly on these results.</p>		
<p>Continue next year? Yes SEN/PP students are a particularly vulnerable group who require additional support – this will have a particular focus on parent contact and targeted interventions for SEMH/Revision and exam preparation</p>	Budget 2017-18	£20,335

Strategy 1.3 – One to One Tuition	Budget 2016-17	£15,000
	Expenditure	£9584
<p>Sessions were completed in Maths in all year groups Sessions also completed in Art, Media, Technology and Science for Y11. In Maths all students who received tuition improved their grade or secured a grade that was borderline. In Art, Media and Technology the coursework sessions resulted in coursework grades improving by at least 1 grade for these students. Art PP students results were in line with non PP students. In technology 2 of the 3 targeted students achieved an A and A*, 18 Y11 students were targeted for maths tuition - 16 made progress - Maths/English gap decreased, 8 students were targeted in Y7-9, 6 made progress in maths grade.</p>		
<p>Continue next year? Yes Continue 1:3/4 tuition – across all subjects – a more reliable test to be used for impact at KS3</p>	Budget 2017-18	£15,000

Strategy 1.4 – Revision Sessions	Budget 2016-17	£15,000
	Expenditure	£12, 743
<p>Revision sessions took place from February half-term onwards; these were targeted at Year 11, 12 and 13 students including those who meet the pupil premium criteria. 20-20 sessions took place for Humanities, due to issues with dates 20-20 Maths sessions were run in house with targeted students.</p>		
<p>Continue next year? Yes Use of 20/20 Maths to deliver revision sessions before exams, deliver 20/20 sessions in Humanities. Holiday revision sessions</p>	Budget 2017-18	£15,000

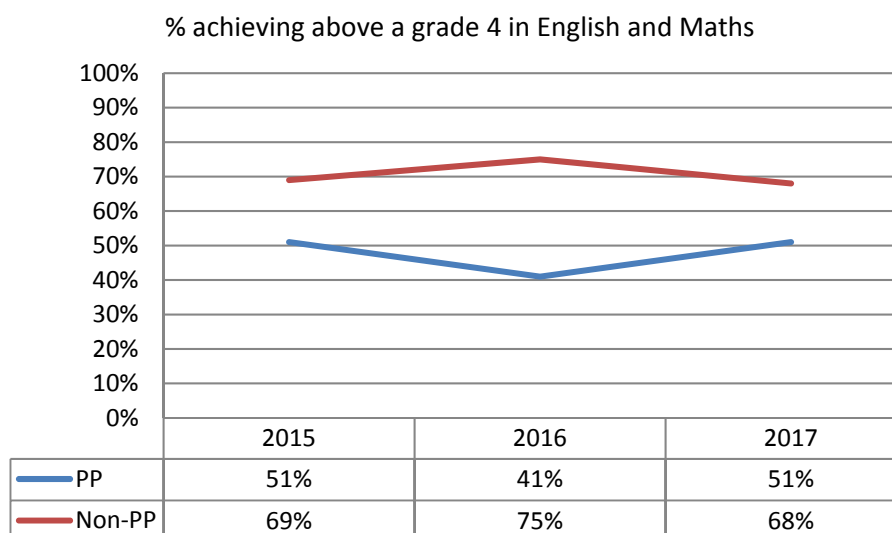


Strategy 1.5 – Mentoring	Budget 2016-17	£28,995
	Expenditure	£28,995
The Pupil Premium Learning Mentor continues to work with students across all year groups on a variety of academic and pastoral support programmes including attendance intervention with PP students who are also school refusers. An increased area of focus this year has been mental health intervention to support both attendance and progress.		
Continue next year? Yes	Budget 2017-18	£28,995
Focus on FSM students, attendance and SEMH		

Strategy 1.6 – Digital Technology / Laptop Library	Budget 2016-17	£0
	Expenditure	£450
Pay as you go dongles purchased to support access to the internet at home for students who do not have this.		
Continue next year? Yes	Budget 2017-18	£2000
Purchase of additional dongles and possibly additional laptops.		

Strategy 1.7 – Department Allocation	Budget 2016-17	£20,000
	Expenditure	£4100
<p>Humanities - Tudor Day, WW2 day and Industries Day - positive feedback from students, engaged in learning, experience that many would not access otherwise.</p> <p>Business – revision guides - alps score of 5 for disadvantaged</p> <p>ICT – Computers with software for PP students to take home - disadvantaged students in ICT achieved an alps score of 2</p> <p>Science – visualiser, rewards, revision cards, revision sessions with fish and chips decreased ALPS gap between disadvantaged and non</p> <p>Maths – Y7 Challenge prizes, revision materials -Y7 progress in numeracy from 35.5 80.3% on or above target in Maths and English , reduced gap in Maths between Disadvantaged and non</p>		
Continue next year? No	Budget 2017-18	£0
Specific applications for specific students to ensure targeted intervention and support		
Strategy 1.8 – E-Learning	Budget 2016/17	£2,500
	Expenditure	£2,500
32 disadvantaged students accessed SAM learning - due to a prolonged absence - either school refusers, long term illness or mental health - an average of 90% tasks set were completed		
Continue next year? Yes	Budget 2017-18	£2,500
Allows those students unable to attend school to access learning from home.		

Outcome 2 - To raise standards of literacy and numeracy across all year groups



Strategy 2.1 – Small Group Tuition	Budget 2016-17	£10,000
	Expenditure	£15,000
Targeted literacy support for PP students with low reading age or literacy levels. Of the PP students who received literacy interventions, 70% made expected or greater progress in reading age.		
Continue next year? Yes	Budget 2017-18	£8,000
Targeted reading/literacy intervention in all year groups		

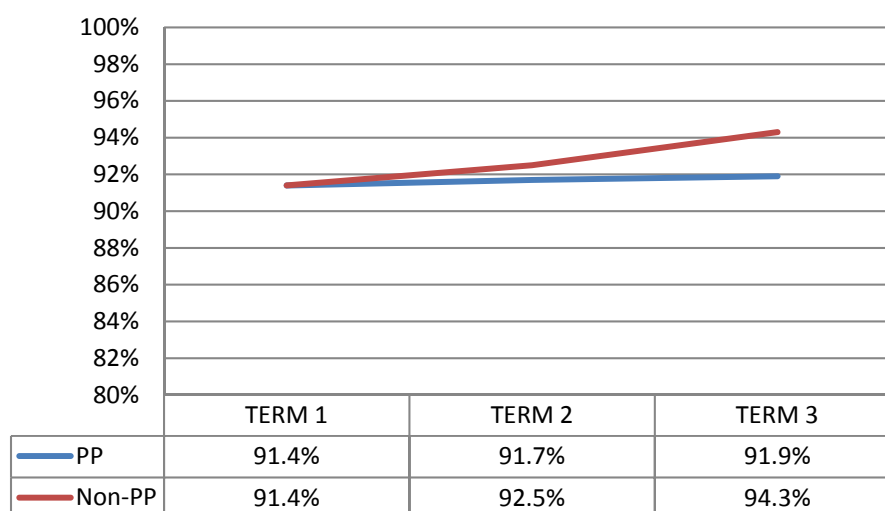
Strategy 2.2 – Improved literacy and numeracy	Budget 2016-17	£15,000
	Expenditure	£15,000
Of the PP students who received literacy interventions, 70% made expected or greater progress in their reading age. Of the PP students who received Maths intervention, 100% made expected or greater progress in numeracy age.		
Continue next year? Yes	Budget 2017-18	£10,000
Maths Whizz licenses and Accelerated Reader License		



Strategy 2.3 – Homework / Breakfast Club	Budget 2016-17	£9,500
	Expenditure	£9,500
Students receiving extended learning marks for attendance at homework listed below; September: 272 January: 183 May: 270 October: 252 February: 217 June: 262 November: 395 March: 399 July: 109 December: 153 April: 114		
Continue next year? Yes	Budget 2017-18	£9,500
Students use this provision to support additional learning		

Outcome 3 - To extend opportunities and develop skills and personal qualities of all disadvantaged students

% Attendance



Strategy 3.1 – Behaviour Strategies	Budget 2016/17	£14,000
	Expenditure	£14,000
Intervention sessions have been run one to one and in small group work by the Locksley. This has prevented students from being permanently excluded and many of the targeted students have been moved down behaviour stages or completely removed. Several students have had a 3 week placement to help deal with behaviour issues. Small group work sessions have taken place based on bullying, perceived bullying and low level disruption in the classroom. In total 31 PP students have been supported this year with behaviour interventions.		
Continue next year? Yes	Budget 2017/18	£26,000
Behaviour HLTA and Educational/Clinical Psychologist support		



Strategy 3.2 – <u>Sports Participation</u>	Budget 2016/17	£3,000
	Expenditure	£1590
99 students have taken part in sporting activities after school, including table tennis, swimming and gymnastics.		
Continue next year? Yes Develop to include other activities and target specific students	Budget 2017/18	£3,000

Strategy 3.3 – Activities Week	Budget 2016/17	£11,000
	Expenditure	£5189
Activities week takes place in the penultimate week of the summer term. PP students were supported with the cost of these trips, the contribution varied depending on the cost of the trip. This ensured that all PP students were able to access activities week		
Continue next year? Yes All students will have access to 50% reduction up to the amount of £50	Budget 2017/18	£7,500

Strategy 3.4 – Educational Visits	Budget 2016/17	£3,000
	Expenditure	£1590
50% of the fee funded for the following trips; <i>An Inspector Calls, The Curious Incident, London Art fair, Madrid, Duke of Edinburgh, Birmingham Christmas Market, The Clothes Show, Zimbardo</i>		
Continue next year? Yes All students will have access to 50% reduction up to the amount of £50	Budget 2017/18	£3,000



Strategy 3.5 – Attendance Support	Budget 2016/17	£2000
	Expenditure	£20,000
<p>Attendance officer employed after first term with a specific focus on FSM/PP attendance. DfE have changed the threshold for PA from 15% to 10%, which means the attendance support officer is working with more students to increase attendance at school. Many students have benefited who were at risk of becoming persistently absent.</p> <p>Although PP and FSM attendance is still lower than our target there has been success with specific students. There are 2 school refusers awaiting placement at alternative provision, there attendance is impacting on the overall figures.</p>		
Continue next year? Yes	Budget 2017/18	£8000
<p>PP attendance impacted on progress in 16/17 academic year.</p>		

Strategy 3.6 – Social and Emotional Learning	Budget 2016/17	£27680
	Expenditure	£20575
<p>The Benjamin Foundation and one to one counsellors work with students with social and emotional needs to support their learning in school. This year 16 students have been seen by the counsellor and 35 students have been seen by the Benjamin Foundation. The well-being co-ordinator is collating an impact report based on the well-being scale.</p>		
Continue next year? Yes	Budget 2017/18	£28,000

Strategy 3.7 – Arts Participation	Budget 2016/17	£1000
	Expenditure	£3000
<p>80% of the cost of one to one music lessons have been paid for 7 students, with 1 having 2 sets of music lessons.</p>		
Continue next year? Yes	Budget 2017/18	£1,000
<p>50% of the cost will be funded</p>		

Strategy 3.8 – Raising Aspirations	Budget 2016/17	£8,500
	Expenditure	£3200
<p>3 Year 10 students and 4 Year 12 students are taking part in the Villiers Park Scholarship Programme. This includes one to one mentoring with a learning mentor from the UEA, online tutoring from a subject specialist and residential courses with G&T students from other schools. Interim report from the UEA learning mentor to follow.</p> <p>A group of PP Students in Y10 were also targeted for the Inspired Woman programme, this involved workshops with local business woman to develop confidence and aspirations – feedback from students was extremely positive.</p>		
Continue next year? Yes	Budget 2017/18	£4000
<p>Continue with Scholarship Programme and also work with Inspired Youth to develop opportunities to work with business/enterprise.</p>		



Strategy 3.9 – Student fund	Budget 2016/17	£11,372
	Expenditure	£18,138
Used to provide uniform, transport, 6 th form transition support, equipment. Prizes for good attendance and behaviour. Alternative provision was provided for students who struggled with mainstream education 5 days per week. Also resources were purchased to provide information regarding social and emotional well-being and mental health.		
Continue next year? Yes	Budget 2017/18	£20,700

Total Expenditure	£296,147
Total (Actual) Income	£296,000
Difference	+£147