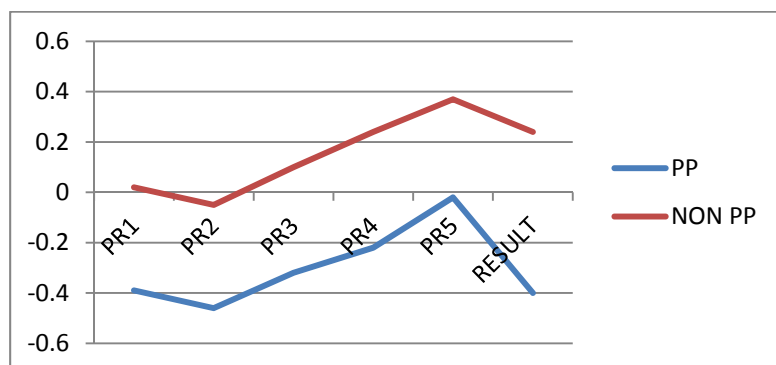




Pupil Premium Review

This review outlines the expenditure and impact for the academic year 2015/16

Outcome 1 - To close the gap in attainment and progress between disadvantaged students and non-disadvantaged students



	PR1	PR2	PR3	PR4	PR5	RESULT
PP	-0.39	-0.46	-0.32	-0.22	-0.02	-0.4
NON PP	0.02	-0.05	0.1	0.24	0.37	0.24
GAP	-0.41	-0.43	-0.42	-0.46	-0.39	-0.64

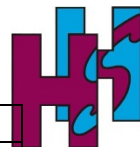
Strategy 1.1 – Reducing Class Size	Budget 2015/16	£54,618								
	Expenditure	£54,618								
Class sizes have been reduced in English and Maths, mainly in Year 10 and 11 to allow for improved feedback and an improved teaching and learning experience for students in the build up to their exams. Below are the Progress 8 scores for the Year 11 classes in English and Maths.										
	English					Maths				
	Total	% PP	PP English Progress 8 Score	Non PP English Progress 8 Score	Gap progress 8 score	Total	% PP	PP Maths Progress 8 Score	Non PP Maths Progress 8 Score	Gap progress 8 score
L1	28	7%	+0.25	+0.22	+0.03	29	10%	+0.20	+0.09	+0.11
L2	29	14%	+0.73	+0.6	+0.13	26	23%	-0.05	+0.01	-0.06
L3	29	21%	-0.46	-0.24	-0.22	26	12%	-0.40	+0.22	-0.62
L4	17	12%	-0.04	+0.12	-0.16	15	13%	+0.66	-0.07	+0.73
L5	17	18%	-1.16	-0.54	-0.64	13	15%	-1.12	+0.57	-0.55
L6						11	9%	-0.46	-0.09	-0.37
R1	21	14%	-0.52	+0.81	-1.33	15	0%			
R2	18	33%	+0.06	+0.16	-0.10	14	29%	-0.51	+0.63	-1.14
R3	16	38%	-0.75	+0.22	-0.97	14	50%	-0.12	-0.34	+0.22
R4	12	33%	+0.09	+0.46	-0.37	13	31%	-0.54	+0.31	-0.85
R5	11	45%	+0.76	+0.53	+0.23	12	17%	-0.5	+0.36	-0.86
R6						10	70%	+0.78	+1.47	-0.67
Continue next year? Yes										
Additional Maths and English teacher to support smaller class sizes			Budget 2016/17						£59,436	



Strategy 1.2 – Teaching Assistants		Budget 2015/16	£42,136
		Expenditure	£42,136
<p>Teaching Assistants have been used in various subjects to support students with SEND who are also Pupil Premium, approximately 50% of pupil premium students also have SEND.</p> <p>The use of teaching assistants in the classroom has recently been reviewed and there is now targeted intervention LSA's in the core subjects of English, Maths and Science. There are 6 students in Year 11 who meet the pupil premium criteria who also have a category of SEND. The PP/SEN progress 8 score was -0.55 compared to SEN/not PP =0.05 showing this is still an area requiring focus. One of the SEN/PP students was a school refuser and her progress 8 score of -2.17 had a significant impact. 9 PP students were targeted for additional Maths/English/Science sessions during curriculum time (ASPIRE) for the final term – All students made progress in either their Maths grade, Science grade or P8 score</p>			
<p>Continue next year? Yes</p> <p>SEN/PP students are a particularly vulnerable group who require additional support</p>	Budget 2016/17	£42,557	

Strategy 1.3 – One to One Tuition		Budget 2015/16	£8,500
		Expenditure	£1,863
<p>Sessions were completed in Maths with a focus on Year 11 and Year 7 students. 10 students received Maths 1:1 support, 80% of these students made progress across the year. All Y7 students made progress in the programme assessment between the 1st and last session.</p>			
<p>Continue next year? Yes</p> <p>Adapt to 1:3/4 tuition - also make available for other subjects on an individual/small group student basis</p>	Budget 2016/17	£15,000	

Strategy 1.4 – Revision Sessions		Budget 2015/16	£15,000
		Expenditure	£15,205
<p>Revision sessions took place from February half-term onwards; these were targeted at Year 11, 12 and 13 students including those who meet the pupil premium criteria.</p>			
<p>Continue next year? Yes</p> <p>Use of 20/20 Maths to deliver revision sessions before exams, deliver 20/20 sessions in other subjects</p>	Budget 2016/17	£15,000	



Strategy 1.5 – Mentoring	Budget 2015/16	£22,800
	Expenditure	£22,800
<p>The Pupil Premium Learning Mentor continues to work with students across all year groups on a variety of academic and pastoral support programmes including attendance intervention with PP students who are also school refusers;</p> <p>19 students in Year 7 – <i>started Jan '16</i></p> <p>10 students in Year 8 – <i>2 improved, 1 continuing, 2 started Jan '16</i></p> <p>8 students in Year 9 – <i>2 improved, 5 continuing, 3 started Jan '16</i></p> <p>11 students in Year 10 – <i>1 improved, 1 continuing, 1 permanent exclusion</i></p> <p>13 students in Year 11 – <i>1 improved, 4 continuing</i></p> <p>Social skills group in Year 7 and 8 to help with behaviour management at social times. Anecdotal evidence of improved behaviour at lunch and break times.</p> <p>Reading challenge in Year 7 with 57 students – extending to Year 8</p> <p>One to one academic support in English – 7 students targeted.</p> <p>Training of sixth form students to support with homework club</p>		
Continue next year? Yes	Budget 2016/17	£28,955
<p>Focus on FSM students, attendance and SEMH</p>		

Strategy 1.6 – Digital Technology / Laptop Library	Budget 2015/16	£0
	Expenditure	£0
<p>Laptops have been issued 28 times to 21 students to help with completing homework/revision at home. The laptops have recently had the Internet enabled with restricted sites, e.g. BBC Bitesize, MyMaths etc. to make them more useful for students.</p>		
Continue next year? Yes	Budget 2016/17	£0
<p>Laptops are well used by PP students – no additional laptops need to be purchased this year.</p>		

Strategy 1.7 – Department Allocation	Budget 2015/16	£20,557
	Expenditure	£18,500
<p>Art - £1,300 – GCSE equipment packs and 1:1 intervention with PP students who were underachieving – Y11 <i>Progress 8 score for PP students of +0.19 and A*-C was 73%</i></p> <p>Geography - £2,050 – Additional one to one support. 4 tablet computers – <i>A*-C was 42% for PP and progress 8 -0.51</i></p> <p>History - £2,198 – GCSE revision workshop. Y7-9 museum trip – <i>A*-C 38% for PP and progress 8 score was -0.4</i></p> <p>Maths - £2,485 – Staff training, MyMaths, Kerboodle – <i>A*-C for PP was 42% and progress 8 score was -0.51</i></p> <p>Religious Studies - £400 – Visualizers, dictionaries – <i>A*-C current grade at end of Year 10; PP 100%, non PP 75%</i></p> <p>SEND - £1500 – purchase of up to date access arrangements tests to ensure PP students have support needed in exams</p>		
Continue next year? Yes	Budget 2016/17	£20,000
<p>Monitor more closely use of dept allocation to ensure impact</p>		



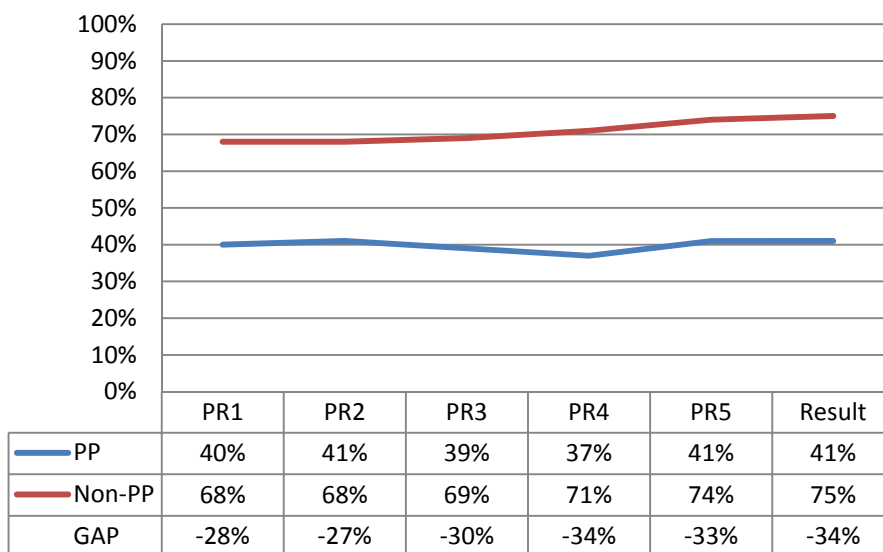
Strategy 1.8 – Revision Guides		Budget 2015/16	£5,000
		Expenditure	£1500
Revision guides have been purchased for Year 10 students in Science and Year 11 students in Maths. A*-C in Y10 Science: 36% for PP students compared to 43% for non-PP students Progress 8 Score in Y11 Maths: A*-C for PP was 42% and progress 8 score was -0.51			
Continue next year? Yes	Budget 2016/17	£0	
This will be included in department bids – bulk buying for students was not required			

Strategy 1.9 – E-Learning		Budget 2015/16	£2,500
		Expenditure	£2,500
20 FSM students are registered on SAM Learning. Average hours on site per learner = 8 Average score on revise = 69%			
Continue next year? Yes	Budget 2016/17	£2,500	
Allows those students unable to attend school to access learning from home.			

Outcome 2 - To raise standards of literacy and numeracy across all year groups



% A*-C in English & Maths



Strategy 2.1 – Small Group Tuition		Budget 2015/16	£15,000
		Expenditure	£14,212
39 students in Year 7 have received small group work intervention in Maths and/or English. Students are given a skills check at the start and the end of a 6 week placement. All students improved their scores.			
Continue next year? Yes	Budget 2016/17	£10,000	
In English only, Maths will be covered by Maths Whizz and Tuition groups			

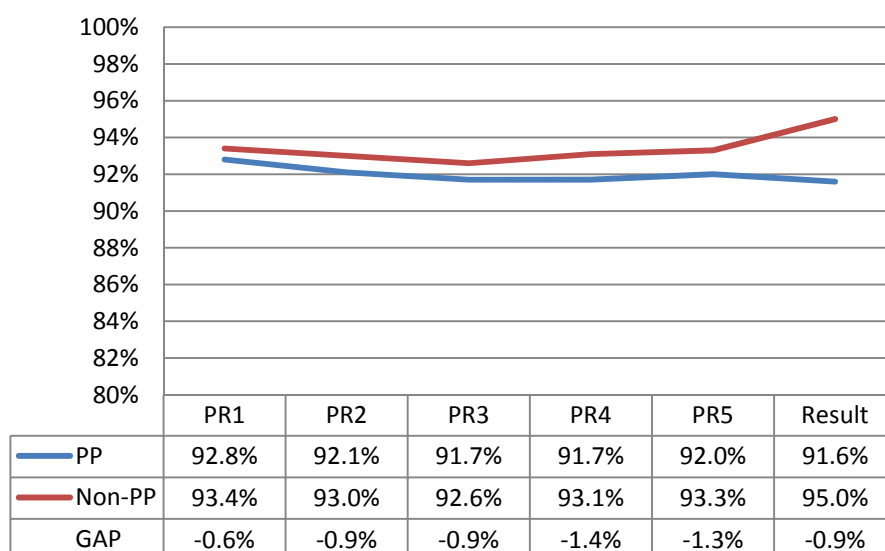
Strategy 2.2 – Reading Comprehension Strategies		Budget 2015/16	£2,908
		Expenditure	£3,810
10 PP students completed the Dangerous Games literacy intervention programme – 60% made expected or more than expected progress in reading age. 7 PP students completed the Dockside literacy intervention programme, 71% made expected or more than expected progress in reading age and 100% made progress in the within programme assessment. Reading challenge in Year 7 with 57 students including PP and non PP students challenged students to read more outside of school – they completed small projects linked with their reading and received prizes for doing this. All 57 students achieved a prize – approx 20% of students were PP.			
Continue next year? Yes	Budget 2016/17	£15,000	
Effective literacy interventions that improve Reading age. Spelling intervention to be introduced and Maths intervention to be included – change strategy to ‘Improved literacy and numeracy’			



Strategy 2.3 – Homework / Breakfast Club	Budget 2015/16	£9,500
	Expenditure	£9,500
Students receiving extended learning marks for attendance at homework listed below; September: 204 January: 324 May: 299 October: 321 February: 336 June: 211 November: 685 March: 371 July: 69 December: 322 April: 245		
Continue next year? Yes	Budget 2016/17	£9,500
Students use this provision to support additional learning		

Outcome 3 - **To extend opportunities and develop skills and personal qualities of all disadvantaged students**

% Attendance



Strategy 3.1 – Behaviour Strategies	Budget 2015/16	£14,000
	Expenditure	£14,000
Intervention sessions have been run one to one and in small group work by the Locksley. This has prevented 5 students from being permanently excluded. Several students have had a 3 week placement to help deal with behaviour issues. Small group work sessions have taken place based on bullying, perceived bullying and low level disruption in the classroom. In total 31 PP students have been supported this year with behaviour interventions.		
Continue next year? Yes	Budget 2016/17	£14,000



Strategy 3.2 – Sports Participation	Budget 2015/16	£3,000
	Expenditure	£925
99 students have taken part in sporting activities after school, including table tennis, swimming and gymnastics.		
Continue next year? Yes	Budget 2016/17	£3,000

Strategy 3.3 – Activities Week	Budget 2015/16	£11,000
	Expenditure	£10,981
Activities week takes place in the penultimate week of the summer term. PP students were supported with the cost of these trips, the contribution varied depending on the cost of the trip. This ensured that all PP students were able to access activities week		
Continue next year? Yes	Budget 2016/17	£7,500
All students will have access to 50% reduction up to the amount of £50		

Strategy 3.4 – Educational Visits	Budget 2015/16	£3,000
	Expenditure	£3,109
50% of the fee funded for the following trips; <i>An Inspector Calls, The Curious Incident, London Art fair, Madrid, Duke of Edinburgh, Birmingham Christmas Market, The Clothes Show, Zimbardo</i>		
Continue next year? Yes	Budget 2016/17	£3,000
All students will have access to 50% reduction up to the amount of £50		

Strategy 3.5 – Attendance Support	Budget 2015/16	£4,500
	Expenditure	£4,500
DfE have changed the threshold for PA from 15% to 10%, which means the attendance support officer is working with more students to increase attendance at school. Many students have benefited who were at risk of becoming persistently absent.		
Continue next year? Yes	Budget 2016/17	£2000
PP attendance impacted on progress in 15/16 academic year.		



Strategy 3.6 – Social and Emotional Learning	Budget 2015/16	£15,500
	Expenditure	£18,402
The Benjamin Foundation and one to one counsellors work with students with social and emotional needs to support their learning in school. This year 16 students have been seen by the counsellor and 35 students have been seen by the Benjamin Foundation. The well-being co-ordinator is collating an impact report based on the well-being scale.		
Continue next year? Yes	Budget 2016/17	£20,000

Strategy 3.7 – Arts Participation	Budget 2015/16	£5,500
	Expenditure	£4,200
80% of the cost of one to one music lessons have been paid for 7 students, with 1 having 2 sets of music lessons.		
Continue next year? Yes 50% of the cost will be funded	Budget 2016/17	£1,000

Strategy 3.8 – Raising Aspirations	Budget 2015/16	£5,500
	Expenditure	£500
3 Year 10 students and 4 Year 12 students are taking part in the Villiers Park Scholarship Programme. This includes one to one mentoring with a learning mentor from the UEA, online tutoring from a subject specialist and residential courses with G&T students from other schools. Interim report from the UEA learning mentor to follow.		
Continue next year? Yes Continue with Scholarship Programme and also work with Inspired Youth to develop opportunities to work with business/enterprise.	Budget 2016/17	£8,500

Strategy 3.9 – Student fund	Budget 2015/16	£12,500
	Expenditure	£3,614
Used to provide uniform, transport, 6 th form transition support, equipment. Prizes for good attendance and behaviour. Also resources were purchased to provide information regarding social and emotional well-being and mental health.		
Continue next year? Yes	Budget 2016/17	£18,500

Total Expenditure	£246,975
Total (Actual) Income	£248,482
Difference	+£1507