

Year 7 Literacy and Numeracy Catch Up Review 2017-18

The literacy and numeracy catch up premium gives schools additional funding to support year 7 students who did not achieve the expected level (score of 100) in reading and/or maths at the end of key stage 2 (KS2). Hellesdon High School receives approx £21,000 to support these students. We run several programmes to support these students based on their individual needs.

Catch up premium students at Hellesdon High School

Group	All Y7 students	Below 100 in Reading & Maths	Below 100 in Reading	Below 100 in Maths
Students	250	50	60	58
Male	135	25	29	29
Female	115	25	31	29
SEND	26	16	20	12

£21,000

Catch up premium grant allocation for 2017-2018

OUTCOME 1	To ensure students reach progress target in English and Maths by the end of Y7
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Strategy 1.1	Small group Tuition	Budget: £5000
		Expenditure: £5000
Description	Students are given additional small group support in English and Maths to support their basic numeracy and literacy skills. Students identified as working below expected levels in KS2 are tutored on specific skills. Programmes used include Word Shark, paired reading and Maths Whizz, these programmes are part funded from Y7 catch up funding	
Rationale	Evidence from EEF indicates that students tutored in small groups can make up to four months progress compared with larger groups.	
Impact	100% of students improved their Maths age. 100% made progress in, within programme assessment in literacy, 87% made progress in Reading age, 98% achieved target grade in English and/or Maths grade.	

Strategy 1.2	Reading Comprehension	Budget: £8000
		Spending: £8000
Description	Accelerated Reader programme funded. Y7 book boxes purchased to encourage low ability readers to read during tutor time.	
Rationale	Evidence from EEF indicates that reading comprehension approaches improve learning by an additional 5 months' progress across an academic year. These approaches seem to be particularly effective for older readers (aged 8+) who are not making progress.	
Impact	87% of students improved reading age	

Strategy 1.3	LSA Support
Description	Additional LSA time in Maths and English to provide support for students who have achieved below scores of 90 for Maths at KS2. 1 st for Number programme used.
Rationale	These students need intensive support to access the Maths curriculum.
Impact	100% of students improved their Maths age. 100% made progress in, within programme assessment in literacy, 87% made progress in Reading age, 98% made progress in English and/or Maths grade.