

Year 7 Literacy and Numeracy Catch-Up Review 2015-16

The literacy and numeracy catch-up premium gives schools additional funding to support Year 7 students who did not achieve the expected level (score of 100) in reading and/or maths at the end of key stage 2 (KS2). Hellesdon High School receives approx £24,000 to support these students. We run several programmes to support these students based on their individual needs.

Catch-up premium students at Hellesdon High School

Group	All Y7 students	Below level 4 in Reading & Maths	Below level 4 in Reading	Below level 4 in Maths
Students	247	19	13	16
Male	121	11	11	9
Female	126	28	2	7
SEND	32	10	2	3

Catch-up premium grant allocation for 2015-2016

£24,000

OUTCOME 1	To ensure students reach level 4 in English and Maths by the end of Y7
------------------	---

Strategy 1.1	Small Group Tuition	Budget: £23,500
		Expenditure: £23,500
Description	Students are given additional small group support in English and Maths to support their basic numeracy and literacy skills. Students identified as working below expected levels in KS2 are tutored on specific skills. Programmes used include Dockside and Phonics.	
Rationale	Evidence from EEF indicates that students tutored in small groups can make up to four months progress compared with larger groups.	
Success Criteria	100% of students improved their Maths grade, 97% achieved their progress target. 100% made progress in, within programme assessment. 83% of students made progress, 73% achieved their progress target	

Strategy 1.2	Reading Comprehension	Budget: £728
		Spending: £728
Description	Students have access to Accelerated Reader software where they can track their own progress and understanding of certain texts. Students can choose books from the library based on their reading age. These reading strategies are adopted within lessons and at home. Money has also been provided to supply resources to support the accelerated reader programme.	
Rationale	Evidence from EEF indicates that reading comprehension approaches improve learning by an additional 5 months progress across an academic year. These approaches seem to be particularly effective for older readers (aged 8 or above) who are not making progress.	
Success Criteria	70% of students improved reading age	

Strategy 1.3	LSA Support
Description	Additional LSA time in Maths to provide support for students who have achieved below scores of 90 for Maths at KS2. 1 st for Number programme used.
Rationale	These students need intensive support to access the Maths curriculum.
Success Criteria	100% of students improved their Maths grade, 97% achieved their progress target. 100% made progress, within programme assessment.