

## Year 7 Literacy and Numeracy Catch-up Premium Review 2014-15



The literacy and numeracy catch-up premium gives schools additional funding to support year 7 students who did not achieve at least level 4 in reading and/or maths at the end of key stage 2 (KS2). Hellesdon High School received an additional £500 per pupil who did not achieve this level. We run several programmes to support these students based on their individual needs.

Catch-up Premium Students at Hellesdon High School;

Group	All Year 7 students	< Level 4 in Reading & Maths	< Level 4 in Reading	< Level 4 in Maths
All students	247	19	13	16
Male	121	11	11	9
Female	126	8	2	7
SEND	32	10	2	3

Catch-up Premium Grant Allocation for **2014-15**

<b>£24,000</b>
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<b>OUTCOME 1</b>	<b>To ensure that all students reach Level 4 in English and Maths by the end of Year 7</b>
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<b>STRATEGY 1.1</b>	Small Group Tuition	<b>Budget 2014-15</b>	<b>£18,512</b>
		<b>Expenditure</b>	<b>£19,824</b>
<b>DESCRIPTION</b>	Students are given additional group work in English and Maths to support their basic literacy and numeracy skills. Students are identified as not achieving a Level 4 in their Key Stage 2 reading or Maths test and are tutored by experienced teachers on specific skills. These small groups work using programmes such as Dockside and Phonics.		
<b>RATIONALE</b>	Evidence from the EEF indicates that students tutored in small groups can make up to four months progress when compared with larger groups or whole classes.		
<b>SUCCESS CRITERIA</b>	82% of students improved their grade in Maths (33% achieved Level 4+) 92% of students improved their grade in English (60% achieved Level 4+)		

<b>STRATEGY 1.3</b>	Reading Comprehension Strategies	<b>Budget 2014-15</b>	<b>£728</b>
		<b>Expenditure</b>	<b>£728</b>
<b>DESCRIPTION</b>	Students have access to Accelerated Reader software where they can track their own progress and understanding of certain texts. Students can choose books from the library based on their reading age. These reading strategies are adopted within lessons and at home.		
<b>RATIONALE</b>	Evidence from the EEF indicates that reading comprehension approaches improve learning by an additional five months' progress across an academic year. These approaches appear to be particularly effective for older readers (aged 8 or above) who are not making expected progress.		
<b>SUCCESS CRITERIA</b>	85% of students improved their reading age.		

	Catch-up Premium administration	<b>Budget 2014-15</b>	<b>£4,760</b>
		<b>Expenditure</b>	<b>£3,448</b>
<b>DESCRIPTION</b>	To investigate strategies to improve the outcomes for these students and to make sure the interventions are co-ordinated effectively		
	Data Manager (2%)		£956
	Head of English (2%) / KS3 English Co-ordinator (2%)		£2,019
	Head of Maths (2%) / KS3 Maths Co-ordinator (2%)		£1,785