

Year 7 Literacy and Numeracy Catch Up Premium Plan 2018-19

The literacy and numeracy catch up premium gives schools additional funding to support year 7 students who did not achieve the expected level (score of 100) in reading and/or maths at the end of key stage 2 (KS2). Hellesdon High School receives approx £20,000 to support these students. We run several programmes to support these students based on their individual needs.

Catch up premium students at Hellesdon High School

Group	All Y7 students	Below 100 in Reading and Maths	Below 100 in Reading	Below 100 in Maths
Students	254	43	66	71
Male	134	22	40	35
Female	120	21	26	36
SEND	24	14	14	14

Catch up premium grant allocation for 2018-2019

Approx £20,000

OUTCOME 1	To ensure students reach progress target in English and Maths by the end of Y7
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Strategy 1.1	Small group Tuition
Description	Students are given additional small group support in English and Maths to support their basic numeracy and literacy skills. Students identified as working below expected levels in KS2 are tutored on specific skills. Programmes used include Word Shark, paired reading and Maths Whizz, these programmes are part funded from Y7 catch up funding.
Rationale	Evidence from EEF indicates that students tutored in small groups can make up to four months progress compared with larger groups.
Success Criteria	Improvement in level/grade and reading/numeracy age

Strategy 1.2	Reading Comprehension
Description	Accelerated Reader programme funded. Y7 book boxes purchased to encourage low ability readers to read during tutor time.
Rationale	Evidence from EEF indicates that reading comprehension approaches improve learning by an additional 5 months progress across an academic year. These approaches seem to be particularly effective for older readers (aged 8 or above) who are not making progress.
Success Criteria	Improvement in reading age

Strategy 1.3	LSA Support
Description	Additional LSA time in Maths and English to provide support for students who have achieved below scores of 90 for Maths at KS2. 1 st for Number programme used.
Rationale	These students need intensive support to access the Maths and English curriculum.
Success Criteria	Improvement in level/grade