



Year 7 Literacy and Numeracy Catch-up Premium Plan 2015-16

The literacy and numeracy catch-up premium gives schools additional funding to support year 7 students who did not achieve at least level 4 in reading and/or maths at the end of key stage 2 (KS2). Hellesdon High School received an additional £500 per pupil who did not achieve this level. We run several programmes to support these students based on their individual needs.

Catch-up Premium Students at Hellesdon High School;

Group	All Year 7 students	< Level 4 in Reading & Maths	< Level 4 in Reading	< Level 4 in Maths
All students	286	15	25	33
Male	146	7	16	19
Female	140	8	9	14
SEND	33	4	7	10

Catch-up Premium Grant Allocation for **2015-16**

£29,000

OUTCOME 1	To ensure that all students reach Level 4 in English and Maths by the end of Year 7
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STRATEGY 1.1	Small Group Tuition	£23,500
DESCRIPTION	Students are given additional group work in English and Maths to support their basic literacy and numeracy skills. Students are identified as not achieving a Level 4 in their Key Stage 2 reading or Maths test and are tutored by experienced teachers on specific skills. These small groups work using programmes such as Dockside and Phonics.	
RATIONALE	Evidence from the EEF indicates that students tutored in small groups can make up to four months progress when compared with larger groups or whole classes.	
SUCCESS CRITERIA	Improvement in test score or levels / grades	

STRATEGY 1.2	Reading Comprehension Strategies	£4,000
DESCRIPTION	Students have access to Accelerated Reader software where they can track their own progress and understanding of certain texts. Students can choose books from the library based on their reading age. These reading strategies are adopted within lessons and at home. Money has also been provided to supply resources to support the accelerated reader programme.	
RATIONALE	Evidence from the EEF indicates that reading comprehension approaches improve learning by an additional five months' progress across an academic year. These approaches appear to be particularly effective for older readers (aged 8 or above) who are not making expected progress.	
SUCCESS CRITERIA	Improvement in test scores	



STRATEGY 1.3	LSA Support	£1,500
DESCRIPTION	Additional LSA time in Maths to provide support for those students who have not achieved a Level 4 at key stage 2. Number Talks and Edge Hill intervention programme to be used with students.	
RATIONALE	These students need additional support with Maths in addition to the small group work.	
SUCCESS CRITERIA	Improvement in Maths grades	