

# HELLEDON HIGH SCHOOL & SIXTH FORM CENTRE



We are part of...



FOR CHILDREN, FAMILIES AND COMMUNITIES

[www.wensumtrust.org.uk/hellesdonhigh](http://www.wensumtrust.org.uk/hellesdonhigh)

# WELCOME...



...to our school and to the beginning of an alliance aimed at ensuring every student, no matter what their starting point, enjoys, achieves and succeeds throughout their education with us.

Hellesdon High School and Sixth Form is an ambitious and caring school. We provide a great variety of academic, social and cultural opportunities designed to help our young people to enjoy, achieve and succeed in all aspects of their life.

Learning is at the heart of all we do. Through high quality teaching, we ensure every student's talents and abilities are catered for, allowing them to not just excel academically but also to develop skills which allow them to become more independent in their learning and in preparation for life beyond school.

Our school also has the benefit of being part of The Wensum Trust which, alongside its strategic partners, continues to offer new and exciting opportunities for our students in an ever-changing world.

## Tom Rolfe & Mike Earl

Principals

## OUR VALUES

### ENJOY

- Hellesdon High School and Sixth Form will support everyone to enjoy life to the full by offering a wide range of opportunities and experiences.
- Hellesdon High School and Sixth Form is a safe and caring community, where the mental health and wellbeing of all is prioritised.
- The House system at Hellesdon High School and Sixth Form provides an opportunity for all students to have a sense of belonging.
- Hellesdon High School and Sixth Form is a place where everyone matters.

### ACHIEVE

- Hellesdon High School and Sixth Form will help everyone to express and develop their individual interests, skills and gifts.
- Hellesdon High School and Sixth Form is committed to every student making excellent progress at every stage.
- Hellesdon High School and Sixth Form strives to make sure everyone achieves by ensuring everyone has equal chances in everything they do.
- Hellesdon High School and Sixth Form uses education to transform the opportunities of our community and to enable everyone to fulfil their potential.

### SUCCEED

- Hellesdon High School and Sixth Form promotes success by offering a curriculum that is rich in knowledge, coherent in sequence and based on a broad and balanced range of subjects.
- Hellesdon High School and Sixth Form helps students to succeed by challenging them and supporting them to become enthusiastic and lifelong learners.
- At Hellesdon High School and Sixth Form, we define success as wider than examination results.
- At Hellesdon High School and Sixth Form, students prepare to become active, successful citizens in our community and the wider world.
- Hellesdon High School and Sixth Form celebrates diversity and gives everyone the opportunity to become successful and do well in this changing world.

# ADMISSIONS

Hellesdon High School follows Norfolk County Council's applications and admissions procedures. Our intake number for each year group is 250. If we are oversubscribed for places in Year 7, the Local Authority administered appeals system comes into operation.

The applications procedure and oversubscription guidelines are available online at [www.norfolk.gov.uk/admissions](http://www.norfolk.gov.uk/admissions). The school's admissions criteria is published on our website: [www.wensumtrust.org.uk/hellesdonhigh-admissions](http://www.wensumtrust.org.uk/hellesdonhigh-admissions)

For queries regarding places for students in Years 8-11, please contact the admissions team at Norfolk County Council on: [admissions@norfolk.gov.uk](mailto:admissions@norfolk.gov.uk).

Prospective students and their families are invited to contact the school to arrange a visit, by emailing us on [principal@hellesdonhigh.norfolk.sch.uk](mailto:principal@hellesdonhigh.norfolk.sch.uk).

# TEACHING & LEARNING

- THE HEART OF OUR SCHOOL



At Hellesdon High School, our core principle is to offer a quality education to every student. We believe that a quality education is one rich in knowledge, coherent in sequence and based on a broad and balanced range of subjects.

Our subject leaders are curriculum experts, and they actively work to provide each student a meaningful journey through their subject.

This helps all of our students to enjoy, achieve and succeed in their learning, both now and in the future.



We are equally ambitious for learning in all subjects, and for all students.

In lessons, we understand students learn best when they are taught new ideas and new vocabulary explicitly, and are then given opportunities to practice. We spend time making sure that our students don't just know the important content and key vocabulary of the curriculum, but can also remember it later and apply it to new situations and contexts. We assess each student's knowledge at key points to help us to understand what they can remember, and what they need to learn next. This assessment takes a variety of forms - from a quick quiz in class or teacher observation, to a practical demonstration or a formal exam.

At Hellesdon High School, we take every opportunity to support our students in their social and emotional development. Our aim is for every student to develop positive personal and social values during their time with us, preparing them well for the future as responsible and active citizens. The personal and social values we prioritise are ambition, resilience, kindness, honesty and integrity.

## CURRICULUM DESIGN

In Years 7, 8 & 9 students study a broad and balanced three-year common curriculum of Art, Computing, Drama, Design & Technology, English, Geography, History, Maths, Music, PE, PSHRE, Science and MFL (French/Spanish).

In Years 10 & 11 students study a two-year common curriculum of English, Maths, Science, PE, and PSHRE. Four additional subjects are chosen through the options process in Year 9. All students also study at least one humanity subject. Approximately 50% of each Year 10 and 11 students are directed to study a language (either French or Spanish) as part of the England Baccalaureate.

In Year 12, students are able to select from a wide range of subjects. The option choices (including both A-Levels and vocational courses) are designed to give our students the best possible continuity and progression towards either higher education, apprenticeships or their chosen career.

# CARE AND SUPPORT

In Years 7 to 11 students are assigned to a tutor group. Each tutor has an oversight of the academic and pastoral welfare of the students in their tutor group. They meet the group each day, develop the vital link between home and school and encourage and monitor progress. There is an increased level of academic support and guidance offered to tutees in Year 10 and 11, as they face their GCSE exams.

We invite new Year 7 parents/carers to an Information Evening before the start of the school year, as well as a 'Meet the Tutors' Evening in the Autumn Term and a Parents' Evening later in the year. Parents' Evenings for all other year groups are held on an annual basis.

In order to provide an excellent standard of pastoral care, students are allocated a House; a 'school within a school'. Each House is led by a Head of House, who coordinates the work of the tutors and has overall responsibility for the progress of students within the House. The Heads of House are supported by Pastoral Support Officers. Heads of House generally stay with their students as they move through the school, to ensure continuity of care and support.

We place high value on the importance that wellbeing plays in a child's capacity to learn. We have a dedicated Wellbeing Coordinator who works closely with external agencies, as well as our staff, to engage the right support for students.

Equality and diversity are part of the core values at Hellesdon High School. We have been awarded a Stonewall Bronze status, which recognises the ongoing work we do in tackling homophobic, biphobic and transphobic bullying and celebrating diversity. We are also a Norwich School of Sanctuary and are committed to helping our students, staff and the wider community to understand what it means to be seeking sanctuary. We extend a welcome to everyone as equal, valued members of the community and we are proud to be a place of safety and inclusion for all.

We expect and encourage our students to behave sensibly, to show respect for others, to work well in class and to take pride in their appearance by wearing their uniform correctly in school, as well as on the way to and from school - in other words, to engage in and be part of the learning community.

## SEND Provision

The school policy for students with Special Educational Needs follows the Government's Code of Practice. Early identification of children with Special Educational Needs allows our students to make good progress.

Our SEND policy and SEND information report can be found on our website.

We meet with Year 6 teachers and students in the term before they join us at Hellesdon High School and work together to arrange appropriate support. Advice is provided which supports the work of departments within the school and a team of Learning Support Assistants work with students who need extra help, both in the classroom and on a more individual/small group basis through a range of intervention programmes.

We have regular discussions with parents/carers of students with SEND across the academic year to review the provision we have put in place. We have a diverse curriculum designed to meet the needs of all our students. To find out more, please visit the SEND section of our website: <https://www.wensumtrust.org.uk/hellesdonhigh-send>





# EXTRA CURRICULAR ACTIVITIES

## Developing Talents and Spreading Wings

Learning does not just take place within the classroom. It is wonderful to see students trying new activities or developing skills and talents across the wide range of opportunities on offer at Hellesdon High School. Performing Arts are popular and our annual school musical gives students of all ages and abilities the chance to work and perform together. Our links with the Norwich Theatre Royal also extend opportunities for our students in the Performing Arts and encourages creative learning, arts and culture into the curriculum.

The school employs professional peripatetic tutors who deliver one to one lessons on a range of instruments. We also offer many extracurricular opportunities to be part of music ensembles, including keyboard and guitar club, Year 7 choir and our School of Rock club. The school is also proud of its Opening Night Ensemble (O.N.E.), a performing arts club that challenges students to sing and dance at a range of events. We encourage a wide interest in the arts with opportunities to get involved in things such as event promotion, online media and event photography, choreography, leading arts education workshops and backstage light and sound crew.

We have a number of teams who enter local and national competitions and all students have the opportunity to be voted onto our School Council. We have also achieved a 'Healthy Schools' status and are licensed to deliver Duke of Edinburgh awards. Getting involved in DofE is a fantastic opportunity for young people to broaden their skills and prepare themselves for adulthood. We also work with local groups on community projects and the World Challenge programme has granted students the opportunity to work in Namibia, Amazonia, Borneo and India. We also support and visit the Emmanuel Grace School and Children's Home in Andhra Pradesh, India. Our staff also offer a wide range of clubs and activities at lunchtimes and after school... there is something for everyone!

## Sport and Physical Education

We are fortunate to have excellent indoor and outdoor sporting facilities which are used and enjoyed by students, staff and the wider community. Our extensive playing fields are supplemented by a floodlit all-weather pitch, five tennis courts, an indoor swimming pool, gymnasium and a superb sports hall.

Student participation in sport is high. We have over 35 competitive teams that compete locally and nationally, including rugby, football, rounders, basketball, cricket, netball and athletics. The provision for Physical Education is inclusive with representation at school, trust, county and national level.

We also run an extensive House Match Sports programme facilitated by our staff and sports leaders who also lead competitions and festivals for over 1000 primary students.

Our expertise and commitment within Sport and Physical Education is recognised through our partnerships with both North Walsham Rugby Club, Norwich City Community Sports Foundation and the University of East Anglia.



# Hellesdon Sixth Form



Your next step



For pupils joining Hellesdon High School in Y7 we talk about a seven year journey with us. As an 11-18 school Hellesdon Sixth Form is therefore a natural next step for Hellesdon pupils when they progress beyond Year 11.

Our Sixth Form offers a wide variety of Post-16 choices, at both A-Level and Level 3 Vocational courses (BTEC, OCR Technicals and NCFE).

As the Educational Partner for the Community Sports Foundation (CSF), we also offer a specific sport/football programme at Post-16, unique in Norfolk.

Pupils who join Hellesdon High School in Year 7 have plenty of contact with Sixth Form students throughout their years in the main school.

We have a very active student community who get involved with pupils in Y7-11, whether that is through paired reading schemes, running sports clubs or through Tutor Time. Our Senior Student Team regularly visits assemblies and are always happy to speak to pupils about issues or concerns they have in school.

When pupils reach GCSE level thoughts start to turn to their next step, with everyone being encouraged and guided to make an application to Hellesdon Sixth Form during Year 11.

Our Sixth Form has recently been modernised to meet the needs of future students and the facilities make it one of the best in Norwich, for both subject choice and facilities.

For more details about Hellesdon Sixth Form, visit their website via the QR Code below.



SCAN ME

You can also request a copy of the Hellesdon Sixth Form Prospectus by contacting Mrs. Sabrina Woodhouse (Sixth Form Coordinator) on 01603 254324 or by emailing: [sixthform@hellesdon.net](mailto:sixthform@hellesdon.net)

For more information on our school, please visit our website:  
[www.wensumtrust.org.uk/hellesdonhigh](http://www.wensumtrust.org.uk/hellesdonhigh)

# HELLEDON HIGH SCHOOL & SIXTH FORM CENTRE

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Thank you for taking the time to consider Hellesdon High School for your child.

I am proud this growing high school is part of The Wensum Trust. Our vision is to offer a unique relational approach to education to develop the whole child, both academically and emotionally, by focussing on three key areas - mental health and wellbeing, learning and achievement, and careers and life skills.

By taking a relational approach - we enable all children, regardless of their academic abilities, to better engage with their learning and to achieve their potential in school and beyond. We pride the fact that all staff within the school are trained in Emotion Coaching, which helps us understand the reasons behind behaviour and enables our staff to problem-solve and proactively support children to meet expectations.

The Trust is committed to investing in Hellesdon High School and in 2022 we invested almost £300,000 into three new classrooms and a support hub for students across all of the school to access help, from learning support to emotional and mental health advice, along with the refurbishment of the Sixth Form block.

As an official education partner of Norwich City Community Sports Foundation, we are able to provide those with aspirations to pursue a career in the sporting industry or in physical education a unique opportunity to achieve their goal. For those with other career aspirations, our partnerships with organisations such as Norwich Theatre, the East of England Zoological Society and Lovell, also provide further opportunities to broaden your career path and develop the skills you need to be employable and a well rounded individual. By providing each child with a clear career trajectory, we lift their aspirations and give them a sense of belonging, whilst paving the way for life-long learning and positive relationships.

We look forward to you continuing your learning journey with us.



## **Daniel Thrower**

CEO, Wensum Trust

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